

## **JILL J. LOCKE, PH.D.**

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CURRICULUM VITAE

January 2017

### **Personal Data**

Name: Jill J. Locke  
Birthdate: November 8, 1983  
Birthplace: Anaheim, California  
Citizenship: United States of America

Address: University of Washington  
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### **Education:**

2005-2010	Ph.D.	University of California – Los Angeles (Education)
2005-2007	M.A.	University of California – Los Angeles (Education)
2001-2005	B.A.	University of California – Los Angeles (Psychology)

### **Postgraduate Training and Fellowship Appointments:**

2010-2013	Postdoctoral Fellow, Center for Mental Health Policy and Services Research, Department of Psychiatry, University of Pennsylvania School of Medicine
2011-2012	Clinical Practicum, Center for Autism Research, Children’s Hospital of Philadelphia

### **Faculty Appointments:**

2015-present	Research Assistant Professor, Department of Speech and Hearing Sciences, University Of Washington
2013-2015	Assistant Professor of Psychology in Psychiatry, Department of Psychiatry, Perelman School of Medicine, University of Pennsylvania

### **Other Appointments:**

2006-2010	Graduate Student Research Associate, UCLA Center for Autism Research and Treatment, Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA
2007	Intern, UCLA Early Childhood Partial Hospitalization Program, Los Angeles, CA

### **Licensure:**

2016-present	California State Board of Psychology License Number: 28348
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### **Program of Research:**

My primary area of research focuses on the: 1) presentation of social impairment for children



Amazon Catalyst Annabi (PI) 01/01/17-12/31/17  
 University of Washington  
Making the Tech Workplace Autism Ready  
 Role: Co-PI

COMPLETED

13-ECA-01L Locke (PI) 01/01/13-06/01/15  
 Autism Science Foundation and FARFund  
Multi-site Implementation Trial of a Social Skills Intervention

This study had three aims: 1) partner with school staff to develop strategies to overcome the school-level challenges that interfere with implementation; 2) develop a manual that combines the components of the intervention that will allow schools to use and sustain the intervention independently; and 3) pilot test the implementation of the new manual in elementary schools in New York and Philadelphia.

Role: PI

2000 G PG206 Mandell (PI) 09/01/11-08/01/14  
 Health Resources and Services Administration (HRSA) Autism Intervention Research Network  
 in Behavioral Health  
Autism Intervention Research Network for Behavioral Health

The purpose of this study was to establish partnerships with local schools, involve community members in identifying and responding to priorities, and develop manualized protocols for training (Year 1). We then used the strategies and partnerships developed in Year 1 and deployed evidence based interventions and evaluated the effects of the deployment strategies on community practices and child outcomes Years 2-3).

Role: Postdoc

11-1010 Locke (PI) 07/01/11-06/01/12  
 Autism Science Foundation  
Classroom Aide Mediated Peer Instruction

This study modified an evidence-based social skills intervention that was designed for skilled clinicians to use so that school aides could implement the intervention to improve the social involvement of children with ASD in schools. We conducted a pilot test of the revised intervention in preparation for a randomized field trial.

Role: PI

R324A080195 Mandell (PI) 07/01/08-06/01/12  
 Department of Education  
Efficacy and Sustainability of the STAR Program

This study was an extended follow-up of a large and diverse group of kindergarten-through-second grade students who participated in a randomized controlled field trial of STAR (Strategies for Teaching Based on Autism Research). The purpose of this study was to examine fidelity of implementation, child outcomes, factors associated with subgroup variation in outcomes, and sustainability of the program model.

Role: Postdoc

**Awards, Honors and Membership in Honorary Societies:**

2005	<i>Cum Laude</i> , UCLA
2005	Departmental Honors in Psychology, Department of Psychology, UCLA
2005-2006	Robert Levine Memorial Fellowship
2007	Written Doctoral Comprehensive Qualifying Exams – “Passed with Honors”
2007 & 2008	UCLA Graduate Summer Research Mentorship Award
2007–2008	Phillip and Aida Siff Foundation Fellowship
2008-2009	UCLA Graduate Research Mentorship Fellowship
2009-2010	UCLA Dissertation Year Fellowship
2010	UCLA Department of Education Outstanding Ph.D. Dissertation Award
2011-2012	Autism Science Foundation Postdoctoral Fellowship
2011-2013	NIH Clinical Loan Repayment Program
2012	Fellow, Training Institute for Dissemination and Implementation Research in Health (TIDIRH), NIH
2013	Autism Science Foundation and FARFund Early Career Award
2014	UCLA Clinical Forecasting Pilot Competition
2014	Children’s Hospital of Philadelphia Center for Autism Research Award of Excellence

**Bibliography:**

A. Peer Reviewed Publications

1. Rotheram-Fuller E, Kasari C, Chamberlain B, **Locke J** (2010). Social involvement of children with autism spectrum disorders in elementary school classrooms. *Journal of Child Psychology and Psychiatry*. 51: 1227-1234.
2. **Locke J**, Ishijima E, Kasari C, London N (2010). Loneliness, friendship quality, and the social networks of adolescents with high-functioning autism in an inclusive school setting. *Journal of Research in Special Educational Needs*. 10: 74-81.
3. Flook L, Smalley SL, Kitil J, Galla B, Kaiser-Greenland S, **Locke J**, Ishijima E, Kasari C (2010). Effects of mindful awareness practices on executive functions in elementary school children. *Journal of Applied School Psychology*. 26: 70-95.
4. Kasari C, Gulsrud A, Wong C, Kwon S, **Locke J** (2010). Randomized controlled caregiver mediated joint engagement intervention for toddlers with autism. *Journal of Autism and Developmental Disorders*. 40: 1045-1056.
5. Kasari C, **Locke J**, Gulsrud A, Rotheram-Fuller E (2011). Social networks and friendships at school: Comparing children with and without autism. *Journal of Autism*

- and Developmental Disorders*. 41: 533-544.
6. **Locke J**, Rotheram-Fuller E, Kasari C (2012). Exploring the social impact of being a typical peer model for children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*. 42: 1895-1905.
  7. Kasari C, Rotheram-Fuller E, **Locke J**, Gulsrud A (2012). Making the connection: Randomized controlled trial of social skills at school for children with autism. *Journal of Child Psychology and Psychiatry*. 53: 431-439.
  8. **Locke J**, Kasari C, Rotheram-Fuller E, Kretzmann M, Jacobs J (2013). Social network changes over the school year among elementary school-aged children with and without an autism spectrum disorder. *School Mental Health*. 5; 38-47.
  9. Rotheram-Fuller E, Kim M, Seiple D, **Locke J**, Greenwell R, Levin D (2013). Social skills assessments for children with autism spectrum disorders. *Autism-Open Access*. 3; 1-8.
  10. Vu JA, **Locke J** (2014). Social network profiles of children in early elementary school classrooms. *Journal of Research in Childhood Education*. 28; 69-84.
  11. **Locke J**, Kasari C, Wood J (2014). Assessing social skills in early elementary-aged children with autism spectrum disorders: The Social Skills Q-Sort. *Journal of Psychoeducational Assessment*. 32; 62-76.
  12. **Locke J**, Rotheram-Fuller E, Xie M, Harker C, Mandell DS (2014). Correlation of cognitive and social outcomes among children with autism spectrum disorder in a randomized trial of behavioral intervention. *Autism: International Journal of Research and Practice*, 18, 370-375.
  13. **Locke J**, Olsen A, Wideman R, Downey MM, Kretzmann M, Kasari C, Mandell DS (2015). A tangled web: The challenges of implementing an evidence-based social engagement intervention for children with autism in urban public school settings. *Behavior Therapy*, 46, 54-67.
  14. Kratz HE, **Locke J**, Piotrowski Z, Ouelette RR, Xie M, Stahmer AC, Mandell DS (2015). All together now: Measuring staff cohesion in special education classrooms. *Journal of Psychoeducational Assessment*, 33, 329-338.
  15. Iadarola S, Hetherington S, Clinton C, Dean M, Reisinger E, Huynh L, **Locke J**, Conn K, Heinert S, Kataoka S, Harwood R, Smith T, Mandell DS, Kasari C (2015). Services for children with autism spectrum disorder in three, large urban school districts: Perspectives of parents and educators. *Autism: International Journal of Research and Practice*, 19, 694-703.

16. Eiraldi R, Wolk CB, **Locke J**, Beidas R (2015). Clearing hurdles: The challenges of implementation of mental health evidence-based practices in under-resourced schools. *Advances in School Mental Health Promotion*, 8, 124-140.
17. Azad G, **Locke J**, Downey MM, Xie M, Mandell DS (2015). One-to-one assistant engagement in autism support classrooms. *Teacher Education and Special Education*, 38, 337-346.
18. Kang-Yi C, **Locke J**, Marcus S, Hadley T, Mandell DS (2016). School-based behavioral health service use and expenditures for children with autism and children with other disorders. *Psychiatric Services*, 67, 101-106.
19. **Locke J**, Shih W, Kretzmann, M, Kasari C (2016). Examining playground engagement between elementary school children with and without autism spectrum disorder. *Autism*, 20, 653-662.
20. Anderson A, **Locke J**, Kretzmann M, Kasari C (2016). Predictors of fragmentation and connectivity: A social network analysis of classrooms containing children with ASD. *Autism*, 20, 700-709.
21. Chang Y, **Locke J** (2016). A review of the core components of peer-mediated interventions for elementary-aged children with autism in schools. *Research in Autism Spectrum Disorders*, 27, 1-10.
22. **Locke J**, Beidas R, Marcus S, Stahmer AS, Aarons GA, Lyon AR, Cannuscio C, Barg F, Dorsey S, & Mandell DS. (2016). A mixed methods study of individual and organizational factors that affect implementation of interventions for children with autism in public schools. *Implementation Science*, 11, 135.
23. Lewis C, Darnell D, Kerns S, Monroe-DeVita M, Landes SJ, Lyon A, Stanick C, Dorsey S, **Locke J**, Marriott B, Puspitasari A, Dorsey C, Hendricks K, Pierson A, Fizur P, & Comtois KA. (2016). Proceedings of the 3rd biennial conference of the Society for Implementation Research Collaboration (SIRC) 2015: Advancing efficient methodologies through community partnerships and team science. *Implementation Science*, 11, (Suppl 1): Introduction.
24. **Locke J**, Wolk CB, Harker C, Olsen A, Shingledecker T, Barg F, Mandell DS, Beidas R (2016). Proceedings of the 3rd biennial conference of the Society for Implementation Research Collaboration (SIRC) 2015: Advancing efficient methodologies through community partnerships and team science. *Implementation Science*, 11, (Suppl 1): A28.
25. **Locke J**, Kang-Yi C, Pellecchia M, Marcus, S, Hadley T, & Mandell DS (2017). Ethnic disparities in school-based behavioral health service use for children with psychiatric disorders. *Journal of School Health*, 87, 47-54.

26. Azad G, **Locke J**, Kasari C, Mandell DS (2017). Race, disability, and grade: Social relationships in children with autism spectrum disorders. *Autism: International Journal of Research and Practice*, 21, 92-99.
  27. Kang-Yi C, **Locke J**, Pellecchia M, Marcus S, Hadley T, Mandell DS (in press). Differences by age in in-school and out-of-school behavioral health service use among children with different psychiatric disorders. *School Mental Health*.
  28. **Locke J**, Williams J, Shih, W, Kasari C (in press). Characteristics of socially successful children with autism. *Journal of Child Psychology and Psychiatry*.
  29. **Locke J**, Wolk CB, Harker C, Olsen A, Shingledecker T, Barg F, Mandell DS, Beidas R (in press). Pebbles, rocks, and boulders: The implementation of a school-based social engagement intervention for children with autism. *Autism*.
  30. Freeman LM, **Locke J**, Rotheram-Fuller E, Mandell DS. (in press). Brief report: Examining executive and social functioning in elementary-aged children with autism. *Journal of Autism and Developmental Disorders*.
  31. Kang-Yi CD, Wolk CB, **Locke J**, Beidas RS, Lareef I, Pisciella AE...Mandell, DS. (submitted). Implementation of school-based behavioral therapeutic support funded through Medicaid and educational outcomes. *Journal of Behavioral Health Services and Research*.
  32. Wolk CB, **Locke J**, Eiraldi R, Cronholm PF, Mandell DS (submitted). An examination of the factor structure of TeamSTEPPS measures in school mental health teams. *Journal of Behavioral Health Services & Research*.
  33. **Locke J**, Shih W, Kang-Yi C, Caramanico J, Olsen A, Shingledecker T, Gibson J, Mandell DS (submitted). A little goes a long way: A randomized controlled trial of a social engagement intervention for children with autism in public schools. *Journal of Consulting and Clinical Psychology*.
  34. Coggeshall S, Zhou V, **Locke J**, Munson J, Zhou A, & Estes, A. (submitted). From research to practice: A systematic review of effectiveness studies of behavioral interventions for children with autism. *Journal of Autism and Developmental Disorders*.
- B. Editorials, Reviews, Chapters, including participation in committee reports
1. Kasari C, & **Locke J** (2011). Social skills interventions for children with autism. In Amaral DG, Dawson G, & Geschwind DH. (eds). *Autism Spectrum Disorders*. Oxford University Press.

2. Kasari C, **Locke J**, Ishijima E, & Kretzmann M (2013). Peer acceptance, social engagement and friendship: Critical social goals for children with autism spectrum disorders. In Gerhardt P, (ed). *Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorders: Current Status and Future Directions*. Brookes Publishing.
3. **Locke J**, Kratz H, Reisinger E, & Mandell D (2014). Implementation of evidence-based practices for children with autism spectrum disorders in public schools. In Beidas R & Kendall P (eds). *Child and Adolescent Therapy: Dissemination and Implementation of Empirically Supported Treatments*. Oxford University Press. pp. 261-276.
4. **Locke J** (2016). Social skills assessments. In Couchenour DL & Chrisman K (eds). *The SAGE Encyclopedia of Contemporary Early Childhood Education*. SAGE Publishing Inc. pp. 1245-1249.
5. **Locke J**, Harker C (in press). Peers as supports for social inclusion. In Little C (ed). *Social Inclusion and Students with Autism Spectrum Disorder*. George Routledge Publishing
6. **Locke J**, Harker C, Karp L, & Kratz H (in press). Autism spectrum disorders in childhood. In Gulotta T & Blau G (eds). *Handbook of Childhood Behavioral Issues: Evidence Based Approaches to Prevention and Treatment*. George Routledge Publishing

#### C. Conference Presentations

##### Paper Presentations

1. **Locke J**, Gulsrud A, Kwon S, Wong C, Kasari C. Parental stress and alliance on caregiver-child engagement during early intervention with young children with autism. Presented at the UC Conference for Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA. January 14, 2008.
2. Kasari C, **Locke J**, Gulsrud A, Rotheram-Fuller E. *The effects of a randomized controlled social skills intervention on peer relationships and social networks of children with autism in the school setting*. Presented at the International Meeting for Autism Research, Chicago, IL. May 8, 2009.
3. **Locke J**, Kasari C, Gulsrud A, Rotheram-Fuller E. *Comparison of friendship features among children with ASD and typical peers*. Presented at the Gatlinburg Conference, Annapolis, MD. March 17, 2010.
4. Kasari C, Rotheram-Fuller E, **Locke J**, Gulsrud A. *Evaluating outcomes of a RCT to improve the social inclusion of children with HFA and Asperger disorder*. Presented



- at the Gatlinburg Conference, Annapolis, MD. March 17, 2010.
5. Rotheram-Fuller E, Kasari C, Chamberlain B, **Locke J**. *Social relationships of children with ASD in elementary school*. Presented at the Gatlinburg Conference, Annapolis, MD. March 17, 2010.
  6. **Locke J**, Rotheram-Fuller E. *Making the connection: Randomized controlled trial of social skills at school for children with autism spectrum disorders*. Presented at the Bucks County Autism Support Coalition Autism Conference, Bucks County, PA. March 19, 2011.
  7. **Locke J**, Shih W, Mandell D. *Implementation of a social engagement intervention for children with autism in public schools*. In J. Locke and A. Kaiser (Chairs), *Context Matters: Naturalistic Interventions that Address Meaningful Real World Outcomes*. Presented at the Gatlinburg Conference, New Orleans, LA. April 1, 2015.
  8. **Locke J**, Shih W. *What are they doing at recess? Examining playground behavior between elementary school children with and without autism spectrum disorder*. In J. Locke (Chair), *Meaningful social outcomes in real world settings: Targets, interventions, and change*. Presented at the International Meeting for Autism Research Conference, Salt Lake City, UT. May 15, 2015.
  9. Azad, G.F., **Locke, J.**, Downey, M.M., Xie, M., & Mandell, D.S. *One-to-one assistant engagement in autism support classrooms*. Presented at the Annual Convention of the American Psychological Association, Toronto, ON. August 6, 2015.
  10. **Locke J**, Wolk CB, Harker C, Olsen A, Shingledecker T, Barg F, Mandell DS, Beidas R. *Pebbles, rocks, and boulders: The implementation of a school-based social engagement intervention for children with autism*. Presented at the Society for Implementation Research Collaboration Conference, Seattle, WA. September 25, 2015.
  11. Kang-Yi CD, **Locke J**, Beidas R, Benjamin C, & Mandell DS. *School-based behavioral health program evaluation based on long-term public-academic partnership*. Presented at the 29th Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. March 14, 2016.
  12. **Locke J**, Shih W, Caramanico J, Oh C, & Mandell DS. *A little goes a long way: A randomized controlled implementation trial of a social engagement intervention for children with autism spectrum disorder in public schools*. In J. Locke (Chair), *But it worked so well in the lab! Measuring implementation of evidence-based practices for children with autism in community settings*. Presented at the International Meeting for Autism Research Conference, Baltimore, MD. May 13, 2016.

13. **Locke J.** & Mandell DS. Implementation outcomes of a social intervention for children with autism in schools. Presented at the Australasian Implementation Conference, Melbourne, Australia. October 6, 2016.

#### Poster Presentations

1. **Locke J.**, Ishijima EH, Stickles K, Huynh N, Gulsrud A. *Teacher perceptions of social competence in elementary school-aged children with autism*. Poster presented at the UC Conference for Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA. January 22, 2007.
2. Gulsrud A, **Locke J.**, Rotheram-Fuller E. Kasari C. *Teacher perceptions of social and classroom competence in children with autism*. Poster presented at the International Meeting for Autism Research, Seattle, WA. May 5, 2007.
3. **Locke J.**, Ishijima EH, Kasari C. *Characteristics of friendship formation and maintenance in adolescents with high-functioning autism*. Poster presented at the Society for Research on Adolescence, Chicago, IL. March 8, 2008.
4. Ishijima EH, **Locke J.**, Lee J, Kasari C. *Theory of mind and self perception of adolescents with autism spectrum disorder*. Poster presented at the Society for Research on Adolescence, Chicago, IL. March 9, 2008.
5. **Locke J.**, Kwon S, Wong C. *The influence of treatment alliance on caregiver-child engagement during early intervention with young children with autism*. Poster presented at the Gatlinburg Conference, San Diego, CA. March 27, 2008.
6. Huynh LN, **Locke J.** *Playground peer engagement in elementary-school aged children with autism*. Poster presented at the Gatlinburg Conference, San Diego, CA. March 28, 2008.
7. **Locke J.**, Ishijima E, Kasari C. *Loneliness and friendship quality in adolescents with autism in an inclusive high school setting*. Poster presented at the Gatlinburg Conference, New Orleans, LA. March, 19, 2009.
8. Ishijima E, **Locke J.**, Kasari C. *Adolescents with high functioning autism reacting to being misperceived by others*. Poster presented at the Gatlinburg Conference, New Orleans, LA. March 19, 2009.
9. Ishijima E, **Locke J.**, Kasari C. *Social awareness of children with autism spectrum disorders: Friendships and rejections*. Poster presented at the Society for Research in Child Development, Denver, CO. April 4, 2009.
10. **Locke J.**, Kasari C, Rotheram-Fuller E. *Typical peer models of included children with autism*. Poster presented at the Society for Research in Child Development, Denver,

- CO. April 4, 2009.
11. Ishijima E, Kretzmann M, **Locke J**, Kasari C. *Awareness of friendships and rejection: A comparison between children with autism spectrum disorders and children with typical development*. Poster presented at the International Meeting for Autism Research, Chicago, IL. May 7, 2009.
  12. **Locke J**, Gulsrud A, Kasari C, Hyunh L. “Who makes a good friend?” *Characteristics of peer models for children with autism*. Poster presented at the International Meeting for Autism Research, Chicago, IL. May 7, 2009.
  13. Gulsrud A, **Locke J**, Rotheram-Fuller E, Kasari C. *Peer relationships of children with ASD in general education settings*. Poster presented at the International Meeting for Autism Research, Chicago, IL. May 7, 2009.
  14. **Locke J**, Kasari C, Kretzmann M, Bang J. *Changes in the social networks of elementary school-aged children with and without autism*. Poster presented at the International Meeting for Autism Research, Philadelphia, PA. May 20, 2010.
  15. Vu JA, **Locke J**. *Social network profiles of children in early elementary school classrooms*. Poster presented at the Society for Research in Child Development, Montreal, Canada. March 31, 2011.
  16. **Locke J**, Kasari C. *Assessing social skills in early elementary-aged children with autism spectrum disorders: The Social Skills Q-Sort*. Poster presented at the Society for Research in Child Development, Montreal, Canada. March 31, 2011.
  17. Mahjouri S, **Locke J**, Rotheram-Fuller E, Kasari C. *Observing social inclusion of students with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, San Diego, CA. May 12, 2011.
  18. Rotheram-Fuller E, Kim M, Seiple D, **Locke J**. *Measuring the efficacy of social skills interventions for children with autism*. Poster presented at the International Meeting for Autism Research, San Diego, CA. May 12, 2011.
  19. **Locke J**, Kasari C. *Aides’ and teachers’ perceptions of social skills in relation to perceived relationships in elementary-aged children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, San Diego, CA. May 13, 2011.
  20. **Locke J**, Kretzmann M, Kasari C, Mandell D. *A glorious mess: Implementing evidence-based social skills interventions in public school settings*. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain. May 2, 2013.
  21. Rotheram-Fuller, E, **Locke J**. *Exploring the social and academic engagement of*

- included children with ASD.* Poster presented at the International Meeting for Autism Research, Atlanta, GA. May 16, 2014.
22. **Locke J.** Rotheram-Fuller E, Kasari C, Mandell D. *Examining the social outcomes of practice based models of social skills interventions for children with autism in schools.* Poster presented at the International Meeting for Autism Research, Atlanta, GA. May 17, 2014.
  23. **Locke J.** Shih W, Mandell D. *Examining the implementation of a social engagement intervention for children with autism in public schools.* Poster presented at the NIH 8<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation, Baltimore, MD. December 14, 2015. Poster.
  24. Blanch ER, **Locke J.** Mandell DS, & AIR-B Network. *Implementation of interventions in under-resourced public schools: Teacher and administrator perceptions of programs for students with ASD.* Poster presented at the International Meeting for Autism Research Conference, Baltimore, MD. May 13, 2016.
  25. Aponte C, Zanibbi K, Smith T, **Locke J.** & AIR-B Network. *Implementation outcomes of a coach-based transition program for students with ASD in urban educational settings.* Poster presented at the International Meeting for Autism Research Conference, Baltimore, MD. May 13, 2016.

#### Invited Lectures

1. **Locke, J.** (2008, April). *Parental and Intervention Factors of Mother-Child Interactions with Children with Autism* - UCLA Psychological Studies in Education Colloquium Series, Los Angeles, CA.
2. **Locke, J.** (2010, May). *Changes in the Social Networks of Elementary School-Aged Children with and without Autism* - UCLA Psychological Studies in Education Colloquium Series, Los Angeles, CA.
3. **Locke, J.** (2011, April). *Understanding Social Skills and Promoting Friendship Development in Children with Autism Spectrum Disorder.* Y.A.L.E. School, Cherry Hill, NJ.
4. **Locke, J.** (2012, January). *Social skills: Getting results.* Council Rock School District, Newtown, PA.
5. **Locke, J.** (2012, May). *Interventions for Social Impairment at School: Rethinking Implementation* - The International Meeting for Autism Research, Toronto, ON.

6. **Locke, J.** (2012, October). *Implementing Evidence-based Social Skills Interventions in Schools for Children with ASD* – Rockland County Autism Symposium, Pearl River, NY
7. **Locke, J.** (2013, January). *Teaching Social Skills in Young Children with Autism* - SEEDS, Elwyn, Philadelphia, PA
8. **Locke, J.** (2013, February). *School-Based Autism Interventions in the United States - Autism in India: New Hope for Research and Education*, The Hans Foundation, New Delhi, India
9. **Locke, J.** (2013, March). *Strategies for Implementing Evidence-based Social Skills Interventions in School Settings* - Dutch National Autism Congress, Rotterdam, Netherlands
10. **Locke, J.** (2013, March). *Autism Research in the Schools* - Child and Adolescent OCD, Tic, Trich, and Anxiety Group, University of Pennsylvania, Philadelphia, PA
11. **Locke, J.** (2013, September). *Why Can't We Be Friends? Social Challenges for Children with Autism* - Silliman College Master's Tea Ceremony, Yale University, New Haven, CT
12. **Locke, J.** (2013, November 20). *Implementation Challenges in Schools* - Center for Mental Health Policy and Services Research, University of Pennsylvania, Philadelphia, PA
13. **Locke, J.** (2014, May). *Implementing Social Skills Interventions for Children with Autism in Public Schools*, Department of Speech and Hearing Sciences Colloquium, University of Washington, Seattle, WA
14. **Locke, J.** (2014, May). *Navigating Epidemiology, Community Based Research, Systems, Access to Services and Intervention Grant Applications*, Early Career Preconference Workshop: Grant Writing and Review in Autism Research, International Meeting for Autism Research, Atlanta, GA
15. **Locke, J.** (2014, May). *Social Skills in Autism Spectrum Disorder: Across Development and Context*, Distinguished Lecture Series, Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA
16. **Locke, J.** (2014, October). *Mitigating Late and Misdiagnosed Autism for Children of Color, Misdiagnosed Autism for Children of Color*, Keynote Address, Building Bridges to Optimum Health, Autism is not Black and White - It's a Spectrum, Autism Intervention Research Network on Behavioral Health Conference, Los Angeles, CA

17. **Locke, J.** (2014, November). *The Challenges of Implementing Social Skills Interventions for Children with Autism in Public Schools*, Dissemination and Implementation Science Journal Club, University of Washington, Seattle, WA
18. **Locke, J.** (2015, February). *Moving Social Skills Interventions for Children with Autism into Public Schools*, Child Clinical Seminar, University of Washington, Seattle, WA
19. **Locke, J.** (2015, April). *Promoting Social Skill Development and Positive Peer Engagement*, It Takes a Village: Creating a Positive School Experience for your Child with Autism, University of Pennsylvania, Philadelphia, PA
20. **Locke, J.** (2015, April). *A Tangled Web: Exploring Barriers to Implementation*, Psychology Journal Club, University of Washington, Seattle, WA
21. **Locke, J.** (2015, May). *Barriers to Implementing Autism Interventions in Schools*, Education Journal Club, University of Washington, Seattle, WA
22. **Locke, J.** (2015, July) *Examining the Implementation of a Social Engagement Intervention for Children with Autism in Public School Settings*, Neurological Disorders Summit, San Francisco, CA
23. **Locke, J.** (2015, July) *Implementation of Evidence-based Interventions for Children with Autism in Schools*, Child and Adolescent Services Research Center, San Diego, CA
24. **Locke, J.** (2015, December) *Lightening Rounds*, University of Washington Autism Center, Seattle, WA
25. **Locke, J.** (2016, February) *Examining Playground Engagement between Elementary School Children with and without Autism Spectrum Disorder*, UW Autism Center Journal Club, University of Washington, Seattle, WA
26. **Locke, J.** (2016, April) *Autism on Campus*, UW Disability Resources for Students, University of Washington, Seattle, WA
27. **Locke, J.** (2016, April) *Peer Mentoring Program*, UW Autism Center Open House, University of Washington, Seattle, WA
28. **Locke, J.** (2016, July) *Supporting Adolescents and Young Adults with Autism*, Seattle Teachers' Autism Symposium, University of Washington, Seattle, WA
29. **Locke, J.** (2016, August) *Assessing and Developing Social Skills in Elementary-Aged Children with Autism*, Seattle Teachers' Autism Symposium, University of Washington, Seattle, WA

30. **Locke, J.** (2017, January) *Using Implementation Science to Bridge the Research to Practice Gap for Children with Autism in Schools*, Department of Special Education and Multiple Abilities, University of Alabama, Tuscaloosa, AL

#### D. Miscellaneous

##### Non-Peer Reviewed Publications

1. **Locke J.**, Gulsrud A, Kasari C (2008). Who makes a good friend for children with autism? *Autism News of Orange County & the Rest of the World*, 5, 4-9.
2. **Locke J.**, Kretzmann M, Smith T, Mandell DS, Kasari C (2014). Remaking Recess: A school-based social engagement intervention for children with autism. *Autism Spectrum News*.

##### Contributions to Peer-Reviewed Clinical Research Publications, Participation Cited but not by Authorship

1. Kretzmann M, Shih W, Kasari C (2014). Improving peer engagement of children with autism on the school playground: A randomized controlled trial. *Behavior Therapy*, 46, 20-28.
2. Dean M, Kasari C, Shih W, Frankel F, Whitney R, Landa R, Lord C, Orlich F, King B, Harwood R (2014). The peer relationships of girls with ASD at school: Comparison to boys and girls with and without ASD. *Journal of Child Psychology and Psychiatry*, 55, 1218-1225.
3. Kasari C, Dean M, Kretzmann M, Shih W, Orlich F, Whitney R, Landa R, Lord C, & King B (2015). Children with autism spectrum disorder and social skills groups at school: A randomized trial comparing intervention approach and peer composition. *Journal of Child Psychology and Psychiatry*.

#### **Editorial Experience:**

Ad hoc Reviewer: *Evaluation and Program Planning, American Journal on Intellectual and Developmental Disabilities, Journal of Intellectual Disability Research, Research in Autism Spectrum Disorders, Developmental Neurorehabilitation, Clinical Psychology: Science and Practice, Behavior Therapy, Social Development, Autism: The International Journal of Research and Practice, Journal of Positive Behavior Interventions, Autism Research and Treatment, Journal of Autism and Developmental Disorders, Journal of Research in Special Educational Needs*

Editorial Board Member: *Autism: The international Journal of Research and Practice* (2015-current)

#### **Professional Affiliations:**

International Service:

2016-current	International Society for Autism Research, Early Career Committee
2015-current	Society for Implementation Research Collaboration
2015-current	International Society for Autism Research Early Career Committee
2014	International Meeting for Autism Research, Ad Hoc Review Committee
2014-2015	NIH Conference on the Science of Dissemination and Implementation, Ad Hoc Review Committee
2013-2015	NIH Training Institute for Dissemination and Implementation Research in Health, Ad Hoc Review Committee
2012, 2014	Society for Research in Child Development Conference, Ad Hoc Review Committee
2009-2011	Society for Research in Child Development
2008	Society for Research in Adolescence
2007-current	International Society for Autism Research

National Service:

2015	Health Resources and Services Administration, <i>Autism CARES Act Planning Workgroup</i> , 2015
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Leadership positions:

2015-current	Member, UW Speech and Hearing Sciences Communications Committee
2015-current	Leadership, School Mental Health Assessment Research and Training Center
2015-current	Secretary, Society for Implementation Research Collaboration
2015-current	Member, UW Speech and Hearing Sciences Autism Task Force
2008-2010	Council Co-Chair, UC Center for Special Education, Disabilities, and Developmental Risk
2006-2007	Co-Chair, UCLA Psychological Studies in Education Colloquium Series

Organizing Roles in Scientific Meetings:

Conference Chair, *UC Center for Special Education, Disabilities, and Developmental Risks Conference*. Santa Barbara, CA, January 14-15, 2008.

Secretary, *Society for Implementation Research Collaboration Conference*. Seattle, WA, September 24-26, 2015.

Teaching Experience:

October 7, 2008	Lecture, <i>Educational Psychology</i> - Department of Psychology, UCLA
April 21, 2009	Lecture, <i>Qualitative Research</i> - Child Development, California State University, Dominguez Hills



- May 13, 2009      Lecture, *Social Skills and Play in Children with Autism* - Charter College of Education Division of Special Education and Counseling, California State University, Los Angeles
- October 7, 2010      Lecture, *Psychosocial Interventions* - Implications of the Autism Epidemic from Cells to Society, School of Arts and Sciences, University of Pennsylvania
- April 25, 2011      Lecture, *Understanding Joint Attention and Symbolic Play in Young Children with Autism Spectrum Disorder*, Department of Human Development and Family Studies, University of Delaware
- Fall 2011      Instructor, *School Consultation*, School of Education, Temple University
- Spring 2012      Instructor, *School Consultation*, School of Education, Temple University
- October 4, 2012      Lecture, *Why Can't We be Friends? Social Skills Interventions for Children with Autism Spectrum Disorder* - Implications of the Autism Epidemic from Cells to Society, School of Arts and Sciences, University of Pennsylvania
- October 15, 2012      Lecture, *Social Skills Assessment and Intervention* - Behavior Management and Social Skills, Special Education, Ohio State University
- February 28, 2012      Lecture, *Integrating Social Skills in the Classroom*- Behavior Management and Social Skills, Special Education, Ohio State University
- Summer 2013      Instructor, *Social Psychology*, School of Education, Temple University
- Fall 2013      Co-Instructor, *The Implications of the Autism Epidemic: From Cells to Society*, College of Arts and Sciences, University of Pennsylvania
- Winter 2016      Co-Instructor, *Autism Spectrum Disorders Seminar*, College of Arts and Sciences, University of Washington
- Winter 2016      Co-Instructor, Peer Mentoring Independent Study, College of Arts and Sciences, University of Washington
- Spring 2016      Co-Instructor, Peer Mentoring Independent Study, College of Arts and Sciences, University of Washington