

CURRICULUM VITAE

COURTNEY ZULAUF-MCCURDY

University of Washington
School Mental Health Research and Training (SMART) Center
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EDUCATION AND TRAINING

Postdoctoral Scholar
2020-present
U.S. Department of Education's Institute of Education Sciences (IES)
School Mental Health Research and Training (SMART) Center
University of Washington, Seattle, WA

Doctor of Philosophy
2014-2020
University of Illinois at Chicago (UIC), Chicago, IL
Clinical Psychology
Adviser: Katherine Zinsser, Ph.D.

Clinical Internship
2019-2020
Children's Hospital of Philadelphia (CHOP), Philadelphia, PA
Integrated Behavioral Health Track
Mentors: Thomas Power, Ph.D. & Jennifer Mautone, Ph.D.

Bachelor of Arts
2008-2012
University of Michigan, Ann Arbor, MI
Psychology
Honors College Mentor: Sheryl Olson, Ph.D.
Thesis project: "Preschool Precursors of Children's Peer Rejection during the Late School Age Years: The Roles of Early Aggressive Behavior and Harsh Parental Discipline"

PROFESSIONAL LICENSURE AND CERTIFICATION

State of Washington, Licensed Clinical Psychologist: PY 61122717

EMPLOYMENT

Independent Evaluator
2016-2017
University of Illinois at Chicago, Chicago, IL
Pediatric Mood Disorder Clinic
Supervisors: Amy Peters, Ph.D. and Amy West, Ph.D.

Research Associate
2015
Collaborative for Academic, Social and Emotional Learning (CASEL)
Supervisors: Roger Weissberg, Ph.D. and Jeremy Taylor, Ph.D.

Clinical Research Coordinator
2012-2014
Massachusetts General Hospital (MGH), Boston, MA
Pediatric Psychopharmacology & Adult ADHD Program
Supervisor: Timothy Wilens, M.D.

Research Assistant University of Michigan, Ann Arbor, MI
 2010-2012 Michigan Early Development, Culture, and Psychopathology Lab
 Supervisor: Sheryl Olson, Ph.D.

GRANTS & FUNDING

PRINCIPAL INVESTIGATOR ONGOING

- March 2022 Developing an Implementation Roadmap to Improve Parent Engagement
 Agency: National Institute of Mental Health funded IMPACT Center
 Pilot Study Funding
 Role & Effort: PI, \$25,000 over 1 year
- March 2022 A Community-driven stakeholder process to improve parent-teacher relationships in
 preschool
 Funder: Foundry10
 Role & Effort: PI, \$70,000 over 1 year

PRINCIPAL INVESTIGATOR UNDER REVIEW

- March 2022 Iteratively Developing and Testing a Brief, Engagement-focused intervention to improve
 ADHD intervention implementation in preschool
 Agency: Center for Health Behavior Development Mentored Scholar
 Role & Effort: PI, \$25,000 over 2 years
- November 2021 Parent-Teacher Relationships in Preschool as a Mechanism to End Racial Disparities
 Agency: National Institute of Mental Health, Office of Disparities Research
 Loan Repayment Program
 Role & Effort: PI, N/A
- November 2021 Iteratively Developing and Testing an Implementation Package to Improve Parent-
 Teacher Relationship in Preschool
 Agency: The Foundation for Child Development
 Young Scholars Program (selected grant submission)
 Role & Effort: PI, \$250,000 over 3 years

PRINCIPAL INVESTIGATOR RESUBMISSIONS

- July 2022 Iteratively Refining & Testing an Implementation Package to Improve Parent
 Engagement in ADHD Interventions in Preschool
 Agency: National Institute of Mental Health
 K23 NIMH Mentored Career Award
 Role & Effort: PI, 75% FTE over four years

CO-INVESTIGATOR UNDER REVIEW

- March 2022 Iteratively developing and testing a brief, engagement-focused intervention for Preschool
 ADHD in Primary Care: BEPAP
 Agency: National Institute of Mental Health
 R34 Pilot Effectiveness Trials for Treatment, Preventative, and Services Intervention
 Role & Effort: CO-I and Project Director, 40% FTE

PRINCIPAL INVESTIGATOR COMPLETED

- 2018 *The Parent-Teacher Relationship as Prevention for Preschool Expulsion*
Agency: Illinois Association for Infant Mental Health
Dolores Norton Research Award
Role & Effort: PI, \$5,000 (stipend)
- 2018 *An Examination of the Parent Teacher Relationship as Universal Protection Against Preschool Expulsion*
Funder: University of Illinois Provost
Role & Effort: PI, \$3,000 (research funds)
- 2017-2018 *Assessing Unintended Consequences of Preschool Expulsion Legislation for Boys of Color*
Agency: Institute for Research on Race and Public Policy
Role & Effort: PI, \$2,000 (research funds)

RESEARCH FELLOWSHIPS AND AWARDS

- 2021 University of Michigan's Mixed-Methods program
Funding: Foundation for Child Development
- 2021 NIMH Child Intervention, Prevention & Services (CHIPS) Fellowship
- 2019-2020 Leadership Education in Neurodevelopmental & Other Related Disabilities (LEND)
Funding: Maternal and Child Health Bureau
- 2019 Eron Award for Outstanding Scholarly Achievement (\$500)
- 2017 University of Illinois President's Research in Diversity Award (\$600)
- 2016 Travel Award, UIC Graduate Student Council (\$275)
- 2015 Travel Award, UIC Psychology Department (\$600)
- 2015 Travel Award, UIC Graduate College (\$300)

PEER-REVIEWED PUBLICATIONS

1. **Zulauf-McCurdy C.A.** & Loomis, A. (in press). Parent and teacher perceptions of the parent-teacher relationship and child self-regulation: by race in preschool classrooms. Manuscript accepted for publication in *Early Childhood Education Journal*.
2. Zhao, A.****, Coxe, S., Sibley, M., **Zulauf-McCurdy, C.A.**, & Pettit, J. (in press). Harmonize Depression Measures Across Studies: A tutorial for integrative data analysis. Accepted pending minor revisions to a special issue in *Prevention Science*.
3. Fetting, A., **Zulauf-McCurdy, C.A.**, Choi, G., & McManus, M.*** (in press). Understanding educator and parent perspectives of service delivery during COVID-19: a qualitative interview. Manuscript accepted for publication at *Journal of Early Intervention*.
4. **Zulauf-McCurdy, C.** & Zinsser, K. (2022). A qualitative examination of the parent-teacher relationship and preschool expulsion: capturing the voices of caregivers. *Infants and Young Children* doi:10.1097/IYC.0000000000000206.
5. **Zulauf-McCurdy, C.A.**, Coxe, S., Lyon, A.R., Aaronson, B., Ortiz, M., & Sibley, M.H. (2021). A randomized trial of Summer STRIPES: A peer-delivered high school preparatory intervention for students with ADHD. Manuscript accepted for publication at *BMJ Open*. doi: 10.1136/bmjopen-2020-045443; <https://bmjopen.bmj.com/content/11/8/e045443.info>

6. Sibley, M.H., Ortiz, M., Rios-Davis, A. **Zulauf-McCurdy, C.A.**, Graziano, P.A., & Bickman, L. (2021). Stakeholder-generated implementation strategies to promote evidence-based ADHD treatment in community mental health. *Administration and Policy in Mental Health and Mental Health Services Research*. Doi: 10.1007/s10488-021-01143-5; <https://pubmed.ncbi.nlm.nih.gov/33988847/>
7. Silver, H.C., Zinsser, K., **Zulauf-McCurdy, C.A.**, Lowe-Fotos, A., Estlund, M. & Orr, L. (2021). Transforming early childhood discipline policy through collaborative research and evaluation. *Translational Issues in Psychological Science*. Advanced online copy. doi: 10.1037/tps0000279; <https://psycnet.apa.org/record/2021-07071-001>
8. **Zulauf-McCurdy, C.** & Zinsser, K. (2020). How teachers' perceptions of the parent-teacher relationship affect children's risk for early childhood expulsion. *Psychology in the Schools*. Advanced online copy. doi: 10.1002/pits.22440; <https://onlinelibrary.wiley.com/doi/epdf/10.1002/pits.22440>
9. **Zulauf, C.**, & Zinsser, K. (2019). Forestalling preschool expulsion: a mixed-method exploration of the potential protective role of teachers' perceptions of parents. *American Educational Research Journal*. doi: 10.3102/0002831219838236; <https://journals.sagepub.com/doi/full/10.3102/0002831219838236>
10. Zinsser, K., **Zulauf, C.**, Nair Das, V., & Silver, H. C. (2019). Utilizing social-emotional learning supports to address teacher stress and preschool expulsion. *Journal of Applied Developmental Psychology*, 61, 33-42. doi: 10.1016/j.appdev.2017.11.006; <https://www.sciencedirect.com/science/article/abs/pii/S019339731730062X>
11. **Zulauf, C.**, Spinelli, T., & Rosenberg, J. (2018). Advocating for the child: the role of pediatric psychology for children with cleft lip and palate. *Plastic Surgical Nursing*, 38(3), 114-120. doi: 10.1097/PSN.0000000000000232; <https://pubmed.ncbi.nlm.nih.gov/30157124/>
12. **Zulauf, C.**, Zinsser, K., & Silver, H.C. (2018). Using mixed-methods to understand preschool expulsion. *SAGE Research Methods Cases*. doi: <http://dx.doi.org/10.4135/9781526477736>
13. McKowen, J., Isenberg, M. B., Carrellas, W. N., **Zulauf, C.**, Ward, E. N., Fried, R., & Wilens, T. (2018). Neuropsychological changes in patients with substance use disorder after completion of a one-month intensive outpatient treatment program. *The American Journal on Addictions*, 27(8), 632-638. doi: 10.1111/ajad.12824; <https://methods.sagepub.com/case/srmpromo/Mny46C/mixing-methods-matrix-analyses-of-preschool-expulsion-practices>
14. **Zulauf, C.**, Sokolovsky, A., Grabell, A., & Olson, S. (2018). Early risk pathways to physical versus relational peer aggression: The interplay of externalizing behavior and harsh parental discipline varies by child sex. *Aggressive Behavior*, 44(2), 209-220. doi: 10.1002/ab.21744; <https://pubmed.ncbi.nlm.nih.gov/29368346/>
15. Peters, A.T., Weinstein, S.M., Isaia, A., Van Meter, A., **Zulauf, C.**, Henry, D.B., & West, A.E. (2018). Symptom dimensions and trajectories of functioning among Bipolar youth: A Cluster Analysis. *Journal of Psychiatric Practice*, 24 (3), 146-157. doi: 10.1097/PRA.0000000000000307; <https://pubmed.ncbi.nlm.nih.gov/30015785/>
16. McKowen, J., Carrellas, N., **Zulauf, C.**, Ward, N., Fried, R., & Wilens, T. (2017). Factors associated with attrition in substance using patients enrolled in an Intensive Outpatient Program. *American Journal on Addictions*, 26(8), 780-787. doi: 10.1111/ajad.12619; <https://pubmed.ncbi.nlm.nih.gov/28921780/>
17. Wilens, T., Carrellas, N., **Zulauf, C.**, Yule, A., Uchida, M., Spencer, A., & Biederman, J. (2017). Pilot data supporting Omega-3 Fatty Acids supplementation in medicated children with ADHD and deficits in emotional self-regulation. *Journal of Child and Adolescent Psychopharmacology*, 27(8), 755-756. doi:10.1089/cap.2017.0080; <https://pubmed.ncbi.nlm.nih.gov/28661708/>
18. Wilens, T.E., Biederman, J., Martelon, M., **Zulauf, C.**, Anderson, J., Carrellas, N., Yule, A., Wozniak, J., Fried, R., & Faraone, S.V. (2016). Further evidence for smoking and substance use disorders in youth with bipolar disorder and comorbid conduct disorder. *The Journal of Clinical Psychiatry*, 77(10), 1420-1427. doi:10.4088/JCP.14m09440; <https://pubmed.ncbi.nlm.nih.gov/27574842/>

19. Wilens, T.E., **Zulauf, C.**, Martelon, M., Morrison, N., Simon, A., Carrellas, N., Yule, A., & Anselmo, R. (2016). Nonmedical stimulant use in college students: association with Attention-deficit Hyperactivity Disorder and other disorders. *The Journal of Clinical Psychiatry*, 77(7):940-947. doi:10.4088/JCP.14m09559; <https://pubmed.ncbi.nlm.nih.gov/27464314/>
20. Taylor, J.J., Grant, K. E., **Zulauf, C.**, Fowler, P.J., Meyerson, D.A., & Irsheid, S. (2016). Exposure to community violence and trajectories of internalizing and externalizing symptoms among low-income urban adolescents. *Journal of Clinical Child and Adolescent Psychology*, 1-15. doi:10.1080/15374416.2016.1152553; <https://pubmed.ncbi.nlm.nih.gov/27219899/>
21. Pedrelli, P., Nyer, M., Yeung, A., **Zulauf, C.**, & Wilens, T. (2015). College students: mental health problems and treatment considerations. *Academic Psychiatry*, 1-9. doi: 10.1007/s40596-014-0205-9; <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4527955/>
22. **Zulauf, C.**, Sprich, S., Safren, S., & Wilens, T.E. (2014). The complicated relationship between ADHD and SUD. *Current Psychiatry Report*, 16(3), 436. doi: 10.1007/s11920-013-0436-6; <https://pubmed.ncbi.nlm.nih.gov/24526271/>
23. Wilens, T. E., Yule, A., Martelon, M., **Zulauf, C.**, & Faraone, S. V. (2014). Parental history of substance use disorders (SUD) and SUD in offspring: A controlled family study of bipolar disorder. *The American Journal on Addictions*, 23(5), 440-446. doi: 10.1111/j.1521-0391.2014.12125.x; <https://pubmed.ncbi.nlm.nih.gov/24628811/>
24. Wilens, T., **Zulauf, C.**, Ryland, D., Carrellas, N., & Catalina-Wellington, I. (2014). Prescription medication misuse among opioid dependent patients seeking inpatient detoxification. *The American Journal on Addictions*. doi: 10.1111/j.1521-0391.2014.12159.x. <https://pubmed.ncbi.nlm.nih.gov/25864607/>
25. Wilens, T.E., and **Zulauf, C.** (2012). ADHD, cigarettes, and substance use: Intoxicating combination. *Contemporary Pediatrics*, 29(11), 48-56. <https://go.gale.com/ps/i.do?id=GALE%7CA456582307&sid=googleScholar&v=2.1&it=r&linkaccess=abs&issn=87500507&p=AONE&sw=w&userGroupName=anon%7E94d0ee3c>

Manuscripts Under Review

26. ***Zulauf-McCurdy, C.A.**, *LaCount, P.A., Shelton, C.R., Morrow, A.S., Zhao, A.****, Sibley, M.H., & Arnold, L.E. (under review). Systematic Review & Meta-Analysis: Complementary and Alternative Treatments (CATs) for pediatric Attention-Deficit/Hyperactivity Disorder. Manuscript submitted for review to the *Journal of Child Psychology and Psychiatry*.
27. **Zulauf-McCurdy, C.A.**, McManus, M.***, Golez, M.** & Fettig, A. (under review). A systematic review of interventions to promote parent-teacher relationships in early care and education. Manuscript submitted for review to *Journal of Early Childhood Education Research*.
28. Luna, A.***, **Zulauf-McCurdy C.A.**, Harbin, S.G. & Fettig, A. (under review). Latinx mothers of young children in Early Intervention: personal narratives capturing the impact of the COVID-19 pandemic. Manuscript submitted to *Topics in Early Childhood Special Education*.
29. Rios-Davis**, A., **Zulauf-McCurdy, C.A.**, Sibley, M., & Delgado, A. (under review). Identifying common elements of evidence-based treatments for adolescent ADHD. Manuscript submitted to *Journal of Clinical Child & Adolescent Psychology*.
30. Sibley, M.H.,Coxe, S.J., **Zulauf-McCurdy, C.A.**, & Zhao, X.**** (under review). Mediators of Psychosocial Treatment for Adolescent ADHD. Manuscript submitted to *Journal of Consulting and Clinical Psychology*.

*Joint first authorship

Manuscripts in Preparation

31. **Zulauf-McCurdy, C.A.**, Sibley, M.H., Zhao, A.****, & Coxe, S. (in preparation). Profiles of parental involvement for adolescents with ADHD: predictors of ADHD symptoms overtime. To be submitted to *Journal of Psychopathology and Clinic Science*.
32. Pullmann, M., Davis, C., Bruns, E. **Zulauf-McCurdy, C.**, McCauley, E., Chandler, C. & Ludwig, K. (in preparation). “Top Problems” Experienced by Adolescents Seeking or Referred to Mental Health Services in Schools. To be submitted to *Journal of School Psychology*.

**Undergraduate research assistant

***Graduate student research assistant or advisee.

****Clinical Intern trainee.

BOOK CHAPTERS

1. Stein M., **Zulauf-McCurdy, C.** & DelRosso, L. (in press). *Updates in Pharmacological Strategies in ADHD: Sleep*. To be included in a special issue of *Child and Adolescent Psychiatric Conditions*. Newcorn J.H. & Wilens, T.E. (eds.)
2. Wilens, T.E., **Zulauf, C.**, & Rosenbaum, J.R. (2015). Psychopathology and substance abuse in transitioning adolescents and young adults. In Stern T, Fava M, Wilens T.E., Rosenbaum JF (eds). *Massachusetts General Hospital Comprehensive Clinical Psychiatry*, 2nd edition, (pp 755-763). Elsevier Health Sciences.
3. Wilens, T.E., & **Zulauf, C.** (2015). Attention-deficit/hyperactivity disorder and substance use disorder. In *Adolescent Substance Use Disorders and Co-occurring Disorders*, Kaminer Y. (ed). American Psychiatric Publishing, Virginia.
4. Wilens, T.E., & **Zulauf, C.** (2014). Substance use in youth with bipolar disorder. In *Ask the Experts: Mental Health in Adolescents: Bipolar Disorder*, Duffy A (ed). (pp 57-74). Future Science Group, London. doi: 10.2217/ebo.13.557

OTHER PUBLICATIONS & POPULAR PRESS

- 2019 Evaluation Report of the Implementation of Illinois Public Act 100-0105: Early childhood program’s knowledge of and responses to the 2018 expulsion legislation. The University of Illinois at Chicago, Chicago, IL.
- 2019 Supporting Teachers and Parents to Prevent Preschool Expulsion. *Illinois Association for Infant Mental Health Fall 2019 Newsletter*.
<https://iafih.wildapricot.org/resources/Documents/ILAHIM%20News%20Fall%2019.pdf>
- 2019 Are the High Number of Preschool Expulsion Related to Teachers’ Perceptions of Parents? *School Rubric*. <https://www.schoolrubric.com/publications/articles/education-news/item/64-are-the-high-number-of-preschool-expulsions-related-to-teachers-perceptions-of-parents>
- 2019 Study: To reduce preschool expulsions, form stronger connections with parents. *Education Dive*. <https://www.educationdive.com/news/study-to-reduce-preschool-expulsions-form-stronger-connections-with-paren/551763/>
- 2019 Kicking kids is out of preschool is damaging, experts say. So why is it still happening? *NBC News*. <https://www.nbcnews.com/news/education/kicking-kids-out-preschool-damaging-experts-say-so-why-it-n1038706>
- 2018 Why Ending Expulsions from US Preschools Requires More than Passing Laws to Ban Them. *Scholar Strategy Network*. <https://scholars.org/contribution/why-ending-expulsions-us-preschools-requires-more-passing-laws-ban-them>

- 2016 Development and Preliminary Validation of the Emotional Teacher Rating Scale (EMOTERS) for Preschool Classrooms. *Advances in SEL Research, American Educational Research Association Special Interest Group on Social and Emotional Learning Newsletter*, 7(2), 6-7.

PEER-REVIEWED PRESENTATIONS OF RESEARCH

1. **Luna, A., **Zulauf-McCurdy, C.**, Harbin, S., & Fetting, A. (2022, September). *Personal Narratives of Latinx Mothers on how to promote Family-Centered Care in ECSE*. Division of Early Childhood's 38th Annual International Conference on Young Children with Disabilities & Their Families, Virtual.
2. Loomis, A. & **Zulauf-McCurdy, C.A.** (2022, January). *Mechanism for Enhancing Equity in Early Childhood Settings: The Influence of Parent and Teacher Reports of Parent-Teacher Relationships on Perceptions of Child Behavior*. Paper to be presented at the 26th Annual Conference of the Society for Social Work and Research, Washington, DC.
3. **Zulauf-McCurdy, C.A.**, *LaCount, P.A., Shelton, C.R., Morrow, A.S., Zhao, A., Sibley, M.H., & Arnold, L.E. (2021, November). *Systematic Review & Meta-Analysis: Complementary and Alternative Treatments (CATs) for pediatric Attention-Deficit/Hyperactivity Disorder*. Paper to be presented at the ADHD SIG Pre-conference at the Association for Behavioral and Cognitive Therapies, Virtual.
4. **Zulauf-McCurdy, C.A.** (2021, November). *A Systematic Review of Interventions to Promote Parent-Teacher Relationships in Early Childhood Education*. Paper to be presented at the Association for Behavioral and Cognitive Therapies, Virtual.
5. Sibley, M.H., Coxe, S.J., **Zulauf-McCurdy, C.A.**, & Zhao, X. (2021, November). Mediators of Psychosocial Treatment for Adolescent ADHD. Paper to be presented at the Association for Behavioral and Cognitive Therapies, Virtual.
6. **Luna, A., **Zulauf-McCurdy, C.**, Harbin, S., & Fetting, A. (2021, September). *Personal Narratives of Latinx Mothers on the Impact of the Pandemic*. Division of Early Childhood's 37th Annual International Conference on Young Children with Disabilities & Their Families, Virtual.
7. **Zulauf-McCurdy, C.A.**, & Loomis, A. (2021, June). *Parents' and Teachers' Perceptions of the Parent-Teacher Relationship and Child Self-Regulation: Variations by Race in Preschool Classrooms*. Paper presented at the Society for Prevention Research 29th Annual Meeting.
8. Pullmann, M., Lee, K., Bruns, E., Davis, C., **Zulauf-McCurdy, C.**, Chandler, C., Rose, R., Serafilin, M., & McCauley, M. (2020, October). *Students' presenting problems: What are they? Is race a factor?* Paper presented at the Annual Conference on Advancing School Mental Health. Virtual Meeting.
9. **Zulauf-McCurdy, C.**, Fui, R., Waasdorp, T.E., & Leff, S.S. (2020, May). *Utilizing the relationship between caregivers to decrease children's overt peer aggression*. Paper presented at the 21st Annual Research/Community LEND Leadership Symposia and Poster Day, Philadelphia, PA.
10. Silver, H.C., Zinsser, K.M., **Zulauf, C.**, & Hussaini, Q. (2020, June). *A Longitudinal Mixed-Methods Study of the Implementation of Illinois Early Childhood Expulsion Legislation*. Paper accepted to a symposium at the National Research Conference on Early Childhood (NRCEC) Annual Conference, Arlington, VA. [Conference Cancelled due to COVID-19 Pandemic]
11. Zinsser, K.M., Silver, H.C., Hussaini, Q., & **Zulauf, C.** (2019, June). *Creating a Research, Practice, and Policy Coalition to Evaluate the Illinois Early Childhood Expulsion Legislation Implementation Process*. Paper presented to the Society for Community Research and Action Biennial Conference, Chicago, IL.
12. *Hussaini, Q., Silver, H.C., **Zulauf, C.**, & Zinsser, K.M. (2018, October). *Illinois Expulsion Legislation Implementation Process Evaluation*. Paper presented to the Midwest Ecological-Community Psychology Conference, University of Illinois at Chicago, Chicago IL.
13. **Zulauf, C.**, Nair Das, V., Silver, H.C., & Zinsser, K. (2018, April). *Utilizing social-emotional*

- supports to address teacher stress and preschool expulsion.* Paper presented at the Midwestern Psychological Association annual meeting in Chicago, IL.
14. Wilens, T., McKowen, J., Carrellas, N., **Zulauf, C.**, Ward, E., & Fried, R. (2017, December). *Neuropsychological Factors Associated with Attrition in Substance Using Patients Enrolled in an Intensive Outpatient Program.* Paper presented at the 27th annual meeting of the American Academy of Addiction Psychiatry, Bonita Springs, FL.
 15. **Zulauf, C.**, & Zinsser, K. (2017, November) *Chicago Area Teachers' Perceptions of Parents: Possible Protective Factor for Preschool Expulsion.* Paper presented at the Illinois Education Research Conference, Naperville, IL.
 16. **Zulauf, C.**, De Souza, S., Nair Das, V., & Zinsser, K. (2017, April). *Perceptions of Parents: Possible Protective Factor against Preschool Expulsion.* Paper presented at the Society for Research on Child Development Biannual Meeting, Austin TX.
 17. Zinsser, K. M., Nair Das, V., & **Zulauf, C.** (2017, April). *Preschool Expulsion Rates and Social-Emotional Learning Support across Neighborhood Contexts.* Paper presented at the American Education Research Association annual meeting, San Antonio, TX.
 18. Zinsser, K. M., Nair Das, V., **Zulauf, C.**, De Souza, S., Rico, S., Nguyen, K., & Weishaupt, L. (2016, November). *Considering the context of preschool expulsion across diverse Chicago neighborhoods.* Paper presented at the Illinois Education Research Conference, Peoria, IL.
 19. **Zulauf, C.**, Zinsser, K., & Roy, A. (2016, April). *Profiles of School-based Peer Aggression: A Person-Centered Approach.* Paper presented at the American Education Research Association annual meeting, Washington D.C.
 20. Gruber, S., Gonenc, A., Sagar, K., Carrellas, N., **Zulauf, C.**, & Wilens, T. E. (2015, October). *A One Two Punch? Assessing the Impact of Co-Occurring Substance Use and Bipolar Disorder Using fMRI Techniques.* Paper presented at the 62nd annual meeting of American Academy of Child and Adolescent Psychiatry, San Antonio, TX.

Conference Posters

21. **Zulauf-McCurdy, C.** & Zinsser, K. (2020, May). *Protecting against preschool expulsion: The association between a teacher's perception of the parent-teacher relationship and a child's risk for expulsion.* Poster accepted to the Association for Psychological Science, Chicago, IL. [Conference Cancelled due to COVID-19 Pandemic]
22. *Hussaini, Q., **Zulauf, C.**, Silver C.H., & Zinsser, K.M. (2019, June). *Understanding the Multiple Sources of Gender Bias in Early Childhood Expulsion.* Poster presented to the Society for Community Research and Action Biennial Conference, Chicago, IL.
23. Park, C.E., Hussaini, Q., Silver, H.C., **Zulauf, C.**, & Zinsser, K. (2019, June). *Illinois Expulsion Legislation Implementation.* Poster presented to the Society for Community Research and Action Biennial Conference, Chicago, IL.
24. **Zulauf, C.**, Hindt, L., & Drossos, T. (2019, April). *Family Functioning, Age, and Management of Type 1 Diabetes in Children and Adolescents.* Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
25. Hindt, L., **Zulauf, C.**, Distel, L., & Drossos, T. (2019, April). *Family Income, Parent's Perceived Social Support, and Glycated Hemoglobin Levels among Children with Type 1 Diabetes.* Poster presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA.
26. **Zulauf, C.**, & Zinsser, K. (2019, March). *Overconfident or Unprepared? Teachers perceptions of new early childhood expulsion legislation.* Poster presented at a policy session at the Society for Research on Child Development Biannual Meeting, Baltimore, Maryland.

27. Zinsser, K.M. Silver, H.C., **Zulauf, C.**, & Nair Das, V. (2018, June). *Utilizing social-emotional supports to address teacher stress and preschool expulsion*. Poster presented as part of a symposium at the National Research Conference on Early Childhood, Washington, D.C.
28. **Zulauf, C.**, & Zinsser, K. (2018, April). *Teachers' perceptions of parents: Possible protective factor against preschool expulsion*. Poster presented at the Midwestern Psychologist Association Division 27: Society for Community Research and Action meeting annual meeting, Chicago, IL.
29. *Hussaini, Q., **Zulauf, C.**, & Zinsser, K. (2018, April). *Gender Reference in the Classroom and its relationship with Classroom Discipline*. Poster presented at the Midwestern Psychologist Association annual meeting, Chicago, IL. Poster presented to the Cross-Program Conference at the University of Illinois at Chicago, Chicago, IL.
30. Wilens, T. Carrellas, N., **Zulauf, C.**, Yule, A., Uchida, M., Spencer, A., & Biederman, J. (2017, October). *A Case Series of Omega-3 Fatty Acids Supplementation in Medicated Children with Attention Deficit Hyperactivity Disorder and Deficits in Emotional Self-Regulation*. Poster presented at the 64th annual meeting of American Academy of Child and Adolescent Psychiatry, Washington, DC.
31. *Kingra, R., Christensen, C., **Zulauf, C.**, Denham, S.A., Bassett, H.H., & Zinsser, K.M. (2017, April). *Translating Research Tools into Classroom Assessments of SEL: Do Parents and Teachers Respond Similarly?* Poster presented at the Society for Research on Child Development Biannual Meeting, Austin, TX.
32. **Zulauf, C.**, Sokolovsky, A., Grabell, A., & Olson, S. (2016, October). *Preschool Precursors of Children's Peer Aggression during the Late School-Age Years*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
33. **Zulauf, C.**, Sokolovsky, A., Grabell, A., & Olson, S. (2016, October). *Pathways to Aggression: The Differential Impact of Harsh Parental Discipline and Externalizing Problems in Boys and Girls*. Poster presented at the 63rd annual meeting of the American Academy of Child and Adolescent Psychiatry, New York, NY.
34. Wilens, T., Carrellas, N., Martelon, M., **Zulauf, C.**, Morrison, N., Simon, A., Yule, A., Fried, R., & Anselmo, R. (2016, October). *Neuropsychological Dysfunction in College Students Who Misuse Stimulants*. Poster presented at the 63rd annual meeting of the American Academy of Child and Adolescent Psychiatry, New York, NY.
35. McKowen, J., Carrellas, N., **Zulauf, C.**, Ward, N., Fried, R., & Wilens, T.E. (2016, December). *Neuropsychological Factors Associated with Attrition in Substance Using Patients Enrolled in an Intensive Outpatient Program*. Poster presented at the American Academy of Addiction Psychiatry, Annual Meeting, Bonita Springs, FL.
36. Zinsser, K.M., Nair Das, V., **Zulauf, C.**, De Souza, S., Rico, S., Nguyen, K., & Weishaup, L. (2016, April). *Preliminary Findings from a Study of Preschool Expulsion in Chicago*. Poster presented at the American Education Research Association annual meeting, Washington, DC.
37. Gruber, S., Cognitive and Clinical Neuroimaging Core, McLean Hospital, Belmont, MA, Gonenc, A., Sagar, K., Carrellas, N., **Zulauf, C.**, & Wilens, T. (2015, October). *A One-Two Punch? Assessing the Impact of Co-Occurring Substance Use and Bipolar Disorder Using fMRI Techniques*. Poster presented at the 62nd annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.
38. Wilens, T., **Zulauf, C.**, & Martelon, M. (2015, December). *Substance and Nicotine Use in Young Adults with Bipolar Disorder: Initial Findings of a Controlled Longitudinal Study*. Poster presented at the 25th annual meeting of the American Academy of Addiction Psychiatry, Aventura, FL.
39. Wilens, T., **Zulauf, C.**, & Martelon, M. (2015, December). *Characteristics of Young Adults Who Misuse Stimulant Medications*. Poster presented at the 25th annual meeting of the American Academy of Addiction Psychiatry, Aventura, FL.
40. Wilens, T. E., **Zulauf, C.**, Ryland, D., Carrellas, N., & Catalina-Wellington, I. (2015, December). *Prescription Medication Misuse among Opioid Abusers*. Poster presented at the 25th annual meeting of the American Academy of Addiction Psychiatry, Aventura, FL.

41. **Zulauf, C.**, Hart, L., & Bostic, J. (2014, October). *The Massachusetts Child Psychiatry Access Project (MCPAP) Care Coordination Follow-up Model*. Poster presented at the 61st annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
42. Yule, A., Martelon, M., **Zulauf, C.**, & Wilens, T. (2013, October). *The Impact of Exposure to Parental Substance Use Disorders (SUD) on SUD Risk in Growing-up Boys and Girls*. Poster presented at the 60th annual meeting of the American Academy of Child and Adolescent Psychiatry, Walt Disney World, FL.
43. **Zulauf, C.**, Wilens, T., & Martelon, M. (2013, March). *Substance and Nicotine Use in Young Adults with Bipolar Disorder: 5-year findings of a controlled longitudinal study*. Poster presented at the Harvard Myself Lecture Day, Boston, MA.
44. Wilens, T., Martelon, M., & **Zulauf, C.** (2012, December). *Substance and Nicotine Use in Young Adults with Bipolar Disorder: 5-year findings of a controlled longitudinal study*. Poster presented at the American Academy of Addiction Psychiatry Conference, Tampa, FL.
45. Wilens, T., Martelon, M., **Zulauf, C.**, Yule, A., & Faraone, S. (2012, December). *Family History of Substance Use Disorders (SUD) and Offspring SUD: Results from a controlled family study*. Poster presented at the American Academy of Addiction Psychiatry Conference, Tampa, FL.
46. **Zulauf, C.**, Burnside, A., Grabel, A., & Olson, S. (2011, June). *Examining the Relation Between Over-Regulation of Emotions and Externalizing and Internalizing Problems*. Poster presented at the 15th Annual Convention of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.

*Undergraduate student research assistant or advisee.

**Graduate student research assistant or advisee.

INVITED TALKS

- Zulauf-McCurdy, C.** (2021, May). *Child Developmental Considerations*. Invited talk delivered to the CASA Volunteer Gathering in Columbus Ohio.
- Zulauf-McCurdy, C.** (2021, January). *Applying Mixed-Methods to Implementation Research*. Invited talk delivered to the SMARTers Research Seminar at University of Washington.
- Zulauf-McCurdy, C.** (2020, February). *Qualitative Research in Action*. Invited talk delivered to the Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Research Seminar at Children's Hospital of Philadelphia.
- Zulauf-McCurdy, C.** (2019, September). *An Examination of the Parent-teacher Relationship as Universal Protection against Preschool Expulsion*. Invited talk delivered to the Policy Lab at the Children's Hospital of Philadelphia.
- Zulauf-McCurdy, C.** (2019, August). *Teacher's Perceptions of their Relationship with Parents: Protection against preschool expulsion*. Invited talk delivered to the Behavioral Health Seminar at the Children's Hospital of Philadelphia.
- Zulauf, C.** (2019, May). *Youth and familial distress related to Type 1 Diabetes*. Invited talk delivered to the University of Chicago Endocrinology Grand Rounds.
- Zulauf, C.** (2017, October). *Teachers' Perceptions of Parents: Possible Protective Factor against Preschool Expulsion*. Invited talk delivered to The University of Illinois at Chicago Community and Prevention Research Brown Bag.
- Zulauf, C.** (2017, March). *Perceptions of Parents: Possible Protective Factor against Preschool Expulsion*. Talk delivered to the Cross-Program Conference at the University of Illinois at Chicago.
- Zulauf, C.** (2016, October). *Profiles of School-Based Peer Aggression: Stability over middle childhood and gender differences*. Talk delivered to the University of Illinois at Chicago Clinical Brown Bag.

AD HOC GRANT REVIEWER EXPERIENCE

Administration for Children and Families, Office of Planning, Research and Evaluation (OPRE). FOA Head Start University Partnership: Building the Evidence Base for ECE Workforce Well-Being Grant Review (HHS-2021-ACF-OPRE-YR-1967). July 2021

AD HOC JOURNAL REVIEWER EXPERIENCE

2021	<i>Social Sciences (1)</i>
2021	<i>Behavior Therapy (1)</i>
2021	<i>Journal of Attention Disorders (2)</i>
2021	<i>Journal of Child & Family Studies (5)</i>
2020	<i>Journal of Research in Childhood Education (2)</i>
2019-2020	<i>Review of Educational Research (2)</i>
2019	<i>British Journal of Educational Psychology (1)</i>
2018-2020	<i>Early Education and Development (2)</i>
2019	<i>Journal of Applied Developmental Psychology (1)</i>
2019	<i>Journal of Psychoeducational Assessment (1)</i>
2018	<i>Journal of Experimental Child Psychology (1)</i>

TEACHING EXPERIENCE

Guest Lecture Spring 2021	University of Washington, Seattle, WA Mixed-Methods (EDLPS 574) Lead lecture for 20 graduate students
Teaching Assistant Spring 2019	University of Illinois at Chicago, Chicago, IL Theories of Personality (Psch 210) Teaching Assistant for ~100 students
Co-Lead Fall 2018	University of Illinois at Chicago, Chicago, IL Advanced Statistics (Psch 443) Lead the two laboratory sections ~30 students total
Teaching Assistant Fall 2016 & Spring 2017	University of Illinois at Chicago, Chicago, IL Research Methods (Psch 242) Lead two sections each with 25 students
Co-Lead Spring 2015	University of Illinois at Chicago, Chicago, IL Developmental Psychology (Psch 320) Co-Lead with Dr. Katherine Zinnser Lecture with ~200 students
Teaching Assistant Fall 2014	University of Illinois at Chicago, Chicago, IL Introduction to Psychology (Psch 100) Lead three sections each with 25 students

SERVICE TO THE FIELD AND UNIVERSITY

2021- Early Learning Center Program Development Team
University of Washington & City of Seattle

- 2020 The SMART Center 2021 Speaker Series
University of Washington
- 2020 Success in Applying and Transitioning to Graduate School Workshop Facilitator
SMART Center, University of Washington
- 2020 What to know about postdoctoral fellowship and how to get one
Community & Prevention Research Program, University of Illinois at Chicago
- 2020 Research Staff Mentorship Program
SMART Center, University of Washington
- 2020 Anti-Racism & Equity in SMART Projects Workgroup
SMART Center, University of Washington
- 2020 Training and Technical Assistance Core (TACore)
SMART Center, University of Washington
- 2019 Task Force Member for Pennsylvania Partnership for Children
Funding: Pritzker Children's Initiative
- 2015 Being a Social-Emotional Teacher: Invited Professional Development
Gurnee Park Public School District

CLINICAL EXPERIENCE

- 2019-2020 Children's Hospital of Philadelphia, Philadelphia, PA
- 2018-2019 University of Chicago, Comer Children's Hospital, Chicago, IL
- 2017-2018 University of Illinois Craniofacial Center, Chicago, IL
- 2016-2017 UIC College Prep- Charter High School, Chicago, IL
- 2014-2018 Office of Applied Psychology Services, University of Illinois at Chicago, Chicago, IL