

DOES YOUR SCHOOL INCLUDE STUDENTS WITH AUTISM?

The Autism Intervention Research Network on Behavioral Health (AIR-B) works to improve services for all students with autism spectrum disorder (ASD) and their families.

Our team has received funding for the next 5 years to help our public schools implement a recess-based intervention called Remaking Recess!

WHAT IS REMAKING RECESS?

Remaking Recess is a flexible, school-based social engagement intervention for students with autism and their peers. We work with school personnel to deliver Remaking Recess during recess. We tailor the program based on the needs of schools, students, and staff.

Remaking Recess is all about inclusion!

The intervention involves all members of classroom communities - from teachers to peers - to help make sure everyone is socially included. We engage administration as well to facilitate an inclusive school culture.



Remaking Recess covers topics like...



ASSESSMENT



CONFLICT
MEDIATION



COMMUNICATION



SOCIAL
ENGAGEMENT



FLEXIBLE
THINKING

OUR TEAM IS READY TO

1

Tailor Remaking Recess so it is useful to different schools



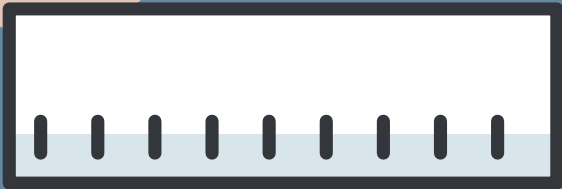
2

Scale up Remaking Recess and make it broadly available



3

Measure the impact of Remaking Recess in public schools



4

Create partnerships to make sure the research is responsive to our school communities



UCLA, UC Davis, University of Washington, University of Pennsylvania, Drexel University, University of Kansas, University of Rochester

airbnetwork.org ~ remakingrecess.org