

School Mental Health & Youth Suicide Prevention Bills Status Snapshot

*Last updated 5/28/2021

LEGISLATIVE PROCESS

FIRST HOUSE

Pending Committee Hearing	Pending Executive Action	Pending Fiscal Committee Hearing	Pending Fiscal Committee Executive Action	Pending Rules Review	Pending Second Reading	Pending Third Reading
	HB 1182/SB 5209 : Enhancing and expanding behavioral health and suicide prevention crisis response services				HB 1354 : Concerning suicide review teams	
	HB 1444 : Providing trauma-informed counseling and supports to students who were impacted by the COVID-19 pandemic					

SECOND HOUSE

Pending Committee Hearing	Pending Executive Action	Pending Fiscal Committee Hearing	Pending Fiscal Committee Executive Action	Pending Rules Review	Pending Second Reading	Pending Third Reading
				SB 5327 : Creating a confidential youth safety and well-being tip line		

AFTER PASSAGE

SIGNED INTO LAW

SB 5044 : Concerning professional learning, equity, cultural competency, and dismantling institutional racism in the public school system
SB 5030 : Developing comprehensive school counseling programs
HB 1113/SB 5153 : Concerning school attendance
HB 1363 : Addressing secondary trauma in the K-12 workforce
HB 1373 : Promoting student access to information about behavioral health resources
HB 1225 : Concerning school-based health centers
HB 1208 : Modifying the learning assistance program
HB 1477 : Implementing the national 988 system to enhance and expand behavioral health crisis response and suicide prevention services (NTIB)

KEY

Moved forward in the legislative process since last update
NTIB : Legislation determined to be Necessary to Implement the Budget. These bills are exempt from cut off dates and are not considered "dead" even if it does not pass a floor vote or meet the cut-off date deadline.

School Mental Health & Youth Suicide Prevention Bills Introduced During Washington's 2021 Legislative Session
 *Last updated 5/28/2021

Bill Name	Impact/Description	House Bill #	Status (House)	Sponsors (House)	Senate Bill #	Status (Senate)	Sponsors (Senate)	After Passage
Developing comprehensive school counseling programs	Requires all school districts to develop comprehensive school counseling programs by the start of the 2022-23 SY	SSB 5030	Apr 14 - Senate concurred in House amendments. Passed final passage; yeas, 47; nays, 1; absent, 0; excused, 1		SB 5030	Feb 23 - Third reading, passed; yeas, 48; nays, 1; absent, 0; excused, 0	Mullet, Wellman, Conway, Darneille, Hasegawa, Kuderer, Lias, Lovelett, Nguyen, Rivers, Salomon, Wilson, C.	May 3 - Governor signed. Chapter 174, 2021 Laws. Effective date 7/25/2021.
Concerning school attendance.	Establishes a systems of tiered supports and specified interventions for the purpose of increasing positive attendance.	HB 1113	Mar 3 - Third reading, passed; yeas, 77; nays, 20; absent, 0; excused, 1	Ortiz-Self, Kloba, Pollet (By Request: Superintendent of Public Instruction)	ESHB 1113 SB 5153	Apr 9 - Third reading, passed; yeas, 36; nays, 13; absent, 0; excused, 0.	Wilson, C., Conway, Dhingra, Hasegawa, Kuderer, Nobles, Saldaña (By Request: Superintendent of Public Instruction)	Apr 26 - Governor signed. Chapter 119, 2021 Laws. Effective date 7/25/2021
Modifying the learning assistance program.	Allows for flexibility in spending learning assistance program funds to better meet students needs. Requires needs assessments and resources mapping to identify gaps in academic and nonacademic supports prior to budgeting	HB 1208	Apr 13 - House concurred in Senate amendments. Passed final passage; yeas, 93; nays, 5; absent, 0; excused, 0.	Santos, Steele, Lekanoff, Paul, Callan, Ortiz-Self, Bergquist, Harris-Talley	SHB 1208	Apr 9 - Third reading, passed; yeas, 28; nays, 20; absent, 0; excused, 1.		Apr 21 - Governor signed. Chapter 111, 2021 Laws. Effective date 4/21/2021
Concerning professional learning, equity, cultural competency, and dismantling institutional racism in the public school system.	Expands required cultural competence training to include anti-racism, equity, diversity, and inclusion topics. Directs school districts to prioritize one of three professional learning days to focus first on these topics.	ESSB 5044	Apr 11 - Third reading, passed; yeas, 57; nays, 40; absent, 0; excused, 1.		SB 5044	Apr 20 - Senate concurred in House amendments. Passed final passage; yeas, 29; nays, 19; absent, 0; excused, 1.	Das, Wellman, Darneille, Hasegawa, Hunt, Lovelett, Nguyen, Nobles, Robinson, Saldaña, Stanford, Wilson, C.	May 5 - Governor signed. Chapter 197, 2021 Laws. Effective date 5/5/2021.
Concerning school-based health centers.	Established a school-based health center program office to provide support, training, and technical assistance to SBHC	HB 1225	Feb 26 - Third reading, passed; yeas, 60; nays, 36; absent, 0; excused, 2.	Stonier, Bateman, Lekanoff, Johnson, J., Davis, Cody, Santos, Thai, Ortiz-Self, Ormsby, Valdez, Riccelli, Tharinger	SHB 1225	Apr 7 - Third reading, passed; yeas, 29; nays, 20; absent, 0; excused, 0.		May 5 - Governor signed. Chapter 197, 2021 Laws. Effective date 5/5/2021.
Addressing secondary trauma in the K-12 workforce.	Requires OSPI to make resources on secondary traumatic stress publicly available and school districts to adopt policies and procedures for preventing and addressing secondary traumatic stress by the beginning of the 2021-22 school year.	HB 1363	Feb 25 - Third reading, passed; yeas, 58; nays, 40; absent, 0; excused, 0.	Ortiz-Self, Callan, Davis, Ramos, Simmons, Berg, Morgan, Bergquist, Harris-Talley, Pollet	SHB 1363	Apr 10 - Third reading, passed; yeas, 28; nays, 21; absent, 0; excused, 0.		Apr 26 - Governor signed. Chapter 129, 2021 Laws. Effective date 7/25/2021.
Promoting student access to information about behavioral health resources.	Requires each public school to post the website address and phone number for (1) a suicide prevention organization, (2) a depression or anxiety support organization, (3) an eating disorder support organization, and (4) a substance abuse support organizations on their website homepage.	HB 1373	Apr 12 - House concurred in Senate amendments. Passed final passage; yeas, 92; nays, 6; absent, 0; excused, 0.	Callan, Steele, Ortiz-Self, Dolan, Johnson, J., Slatter, Bergquist, Leavitt, Davis, Fey, Simmons, Berry, Thai, Wicks, Ryu, Kloba, Chambers, Berg, Wylie, Santos, Paul, Ormsby, Ramel, Macri, Pollet, Morgan, Harris-Talley	SHB 1373	Apr 3 - Third reading, passed; yeas, 46; nays, 0; absent, 0; excused, 3.		May 3 - Governor signed. Chapter 167, 2021 Laws. Effective date 7/25/2021.
Implementing the national 988 system to enhance and expand behavioral health crisis response and suicide prevention services. (NTIB)	Establishes a statewide coordinated crisis hotline center and crisis services system, including mobile rapid response teams that work collaboratively with school districts that respond to the unique needs of youth	HB 1477	Apr 24 - Conference committee report adopted. Passed final passage as recommended by conference committee; yeas, 71; nays, 25; absent, 0; excused, 2.	Orwall, Davis, Ortiz-Self, Callan, Simmons, Johnson, J., Goodman, Ryu, Ormsby, Valdez, Frame, Berg, Bergquist, Harris-Talley, Chopp, Macri, Peterson, Pollet	E2SHB 1477	Apr 24 - Conference committee report adopted. Passed final passage as recommended by conference committee; yeas, 27; nays, 22; absent, 0; excused, 0.		May 13 - Governor signed. Chapter 302, 2021 Laws. Effective date 7/25/2021
DID NOT MAKE PREVIOUS CUT OFF DATES								
Creating a confidential youth safety and well-being tip line.	Establishes a program for receiving and responding to tips from the public regarding risks or potential risks to the safety or well-being of youth, called the YES tip line program.	2SSB 5327	Apr 25 - By resolution, returned to Senate Rules Committee for third reading.		SB 5327	Feb 25 - Third reading, passed; yeas, 48; nays, 0; absent, 0; excused, 1.	Brown	
Enhancing and expanding behavioral health and suicide prevention crisis response services.	Establishes a coordinated crisis hotline center and crisis services system, including specialized mobile rapid response crisis teams for youth that are to work collaboratively with school districts.	HB 1182	Feb 3 - Executive session scheduled, but no action was taken in the House Committee on Health Care & Wellness at 8:00 AM	Orwall, Davis, Fey, Callan, Simmons, Johnson, J., Dolan, Fitzgibbon, Ryu, Senn, Valdez, Walen, Bateman, Gregerson, Bergquist, Lovick, Lekanoff, Goodman, Frame, Peterson, Paul, Slatter, Chopp, Duerr, Harris-Talley, Macri, Morgan	SB 5209	Jan 29 - Public hearing in the Senate Committee on Behavioral Health Subcommittee to Health & Long Term Care at 10:30 AM	Dhingra, Darneille, Das, Keiser, Kuderer, Lovelett, Randall	

Concerning suicide review teams.	<i>Establishes a youth suicide review team to provide a focused investigation of the lives of youth who have died by suicide, to allow for more targeted interventions and to determine whether the pandemic has impacted youth suicide rates</i>	HB 1354	Mar 10 - Returned to Rules Committee for second reading.	Mosbrucker, Orwall, Davis, Ramos, Callan, Berry, Valdez, Jacobsen, Bergquist, Dent, Pollet	TBD			
Providing trauma-informed counseling and supports to students who were impacted by the COVID-19 pandemic.	<i>Requires school districts to have one staff member with certificate on providing trauma-informed counseling and supports for student impacted by COVID-19 for every 150 students starting in the 2021 - 2022 school year.</i>	HB 1444	Feb 9 - Public hearing in the House Committee on Education at 8:00 AM	Rule, Wicks, Simmons, Berry, Johnson, J., Taylor, Orwall, Ryu, Fitzgibbon, Ramel, Wylie, Pollet, Thai, Harris-Talley				
Authorizing certain school employees to carry firearms on school grounds.	<i>Allows school personnel (excluding teachers and paraeducators) with valid concealed pistol license to carry and possess firearms on public and private school premises</i>	HB 1481	Feb 3 - First reading, referred to Civil Rights & Judiciary.	Chase, Dufault, Sutherland, Eslick	TBD			

