

## University of Washington Postdoctoral Fellowship in Implementation Science and School Mental Health

*The School Mental Health Assessment, Research, and Training (SMART) Center is committed to constantly improving the extent to which it is an inclusive, safe, and engaging place for all its members. In service of this goal, we actively take responsibility for building structures and supports to dismantle systems of oppression and hold ourselves accountable to follow through with our commitments. To date, we have pursued this through avenues such as (but not limited to) continually reviewing and revising our policies and procedures to center equity and improve transparency; establishing a professional development and mentoring program for BIPOC staff; ongoing equity-oriented training for supervisors, leaders, all center members; developing a Racial Equity and Social Justice Impact Assessment for SMART projects; forming multiple workgroups devoted to addressing issues related to diversity and equity; and conducting a series of intergroup dialogues. Through this, we strive to provide an environment focused on the strengths of all SMART Center members and the identities they bring to our shared initiatives. We hope to continually grow our community with individuals who are similarly committed to this work.*

**Applications are invited for a postdoctoral fellowship position to support multiple federally funded studies led by Drs. Aaron Lyon, Michael Pullmann, and colleagues at the University of Washington.**

### **Position Description:**

The University of Washington SMART Center (<https://smartcenter.uw.edu/>) has an opening for a one-year research fellowship (with possible renewal for a second year) focused on advancing an array of projects that will continue the iterative development and testing of the **Beliefs and Attitudes for Successful Implementation in Schools (BASIS)** implementation strategy. BASIS is a brief and pragmatic implementation strategy focused on enhancing the motivation and engagement of front-line practitioners during training in evidence-based practices. Specific projects include:

1. A National Institute of Mental Health (NIMH)-funded R01 hybrid type-II effectiveness-implementation trial of BASIS and Trauma-Focused Cognitive Behavioral Therapy in schools (<https://implementationscience.biomedcentral.com/articles/10.1186/s13012-020-01064-1>). The primary aims of this project are to (1) evaluate the effectiveness and cost-effectiveness of TF-CBT in schools versus an enhanced treatment-as-usual condition and (2) evaluate the impact and cost-effectiveness of BASIS versus an attention control. Currently in its third year of data collection, we anticipate considerable opportunities for data analysis and manuscript preparation beginning in the 2023/24 academic year.
2. A NIMH-funded R34 study that will further optimize the BASIS strategy using methods drawn from human-centered design and the Multiphase Optimization Strategy (MOST). This project is a collaboration between the UW SMART Center and the NIMH-funded (P50) IMPACT Center (<https://www.mhimpact.org/signature-projects/>). This project will begin in the spring of 2023 and the Fellow will have opportunities for involvement in all aspects of study execution, iterative streamlining of BASIS, and resulting manuscripts.
3. An Institute of Education Sciences (IES)-funded large-scale hybrid type-III effectiveness-implementation trial of a teacher-focused version of BASIS (“BASIS-T”) (<https://ies.ed.gov/funding/grantsearch/details.asp?ID=4650>). The aims of this project are to (1) evaluate the effectiveness of BASIS-T, compared to an active comparison condition and (2) evaluate for whom, under what conditions, and how (i.e., through which implementation mechanisms) BASIS-T works to improve outcomes. Primary data collection for this project will begin in the fall of 2023. The Fellow will participate in a wide variety of study activities, including the delivery of the BASIS-T strategy.

Work on additional implementation research projects at the SMART Center is also possible, depending on the Fellow's interests (<https://smartcenter.uw.edu/research/projects/>).

The SMART Center represents a unique collaboration between School of Medicine and College of Education faculty, intended to facilitate more effective, integrated, and equitable approaches to research and technical assistance surrounding quality improvement in school-based social, emotional, and behavioral health. The successful applicant will play a major role in ongoing research, grant writing, manuscript preparation, and consultation/technical assistance activities conducted by the Center.

Applicants must have completed a Ph.D. (or foreign equivalent) in Clinical, Community, School, or Educational Psychology or a related discipline – such as Special Education or Social Work – from an accredited academic program. The UW is a leading research university and provides an exciting scholarly environment and opportunities for interactions with faculty across disciplines with a strong emphasis on multiculturalism. Seattle is a vibrant and ethnically diverse community. Appointments will be made for one year, with a second year re-appointment possible, based on a review of progress and available resources. Although the start date is flexible, we anticipate that the fellow will begin their position between July 1<sup>st</sup> and September 1<sup>st</sup> 2023. Salary is anticipated to be \$65,000 annually plus standard UW benefits.

To apply, please submit (1) a detailed letter of interest describing qualifications and experience; (2) curriculum vitae; and (3) names/contact information for at least three references. Materials should be addressed to Aaron Lyon, Ph.D., Department of Psychiatry and Behavioral Sciences, University of Washington and emailed to Roger Goosey ([gooseyra@uw.edu](mailto:gooseyra@uw.edu)). Applications will be reviewed on an ongoing basis until the position is filled.

*The SMART Center is committed to diversity, equity, and inclusion in the recruitment and hiring of staff. We particularly encourage applications from individuals who are members of under-represented or minoritized groups with regard to race/ethnicity, gender, disability status, socioeconomic status, and other facets of human diversity. The University of Washington's Office of Equal Opportunity and Affirmative Action (EOAA) supports both legal compliance and a spirit of equal opportunity as it relates to **race, color, creed, religion, national origin, citizenship, sex, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status**. More details are available in the [UW's Affirmative Action plan](#).*