

Implementation Science in School-Based Mental and Behavioral Health

Applications are invited for a postdoctoral fellowship position to support multiple federally funded implementation research studies at the University of Washington's School Mental Health Assessment, Research, and Training (SMART) Center in Seattle.

Position Description:

The University of Washington SMART Center (<https://smartcenter.uw.edu/>) has an opening for a one-year research fellowship (with possible renewal for a second year) focused on advancing an array of implementation research projects designed to improve the availability of high-quality social, emotional, and behavioral/mental health programming in schools. Projects are funded by the *National Institute of Mental Health (NIMH)* and the *Institute of Education Sciences (IES)* and led by Drs. Aaron Lyon and Michael Pullmann, as well as other SMART Center faculty (e.g., Drs. Bruns, Liu, Locke). Projects include (but are not limited to):

1. Ongoing development and testing of a brief and pragmatic implementation strategy (Beliefs and Attitudes for Strategic Implementation in Schools; BASIS) focused on enhancing the motivation and engagement of front-line practitioners (i.e., school clinicians; teachers) prior to training in evidence-based practices (e.g., Trauma-Focused Cognitive Behavioral Therapy; Positive Greetings at the Door)
2. Evaluation of organizational constructs (e.g., strategic implementation climate) that relate to the use of innovative practices in schools, as well as developing and testing methods for influencing those factors and supporting school leaders (e.g., principals) in creating a climate that is conducive to the implementation of evidence-based practices.
3. Testing an equity-explicit implementation strategy designed to address clinician implicit bias (Virtual Implicit Bias Reduction and Neutralization Training; VIBRANT) and improve equitable reach of evidence-based practices (e.g., Measurement Based Care) in school mental health.
4. Leveraging methods from the field of human-centered design, assess the usability of multiple universal, classroom-based, social-emotional learning interventions and determining how usability relates to the large-scale spread of these interventions across school buildings and districts.

Work on additional implementation research projects at the SMART Center is also possible, depending on the Fellow's interests (<https://smartcenter.uw.edu/research/projects/>).

The SMART Center represents a unique collaboration among School of Medicine, College of Education, and School of Social Work faculty, intended to facilitate more effective, integrated, and equitable approaches to research and technical assistance surrounding quality improvement in school-based social, emotional, and behavioral health. The successful applicant will play a major role in ongoing research, grant writing, and manuscript preparation activities conducted by the Center.

Applicants must have completed a Ph.D., Ed.D., or foreign equivalent in Clinical, Community, School, or Educational Psychology or a related discipline – such as Special Education, Public Health, or Social Work – from an accredited academic program. The UW is a leading research university and provides an exciting scholarly environment and opportunities for interactions with faculty across disciplines with a strong emphasis on multiculturalism. Seattle is a vibrant and ethnically diverse community. Appointments will be made for one year, with a second year re-appointment possible, based on a review of progress and available resources. Although the start date is flexible, we anticipate that the fellow will begin their position between July 1st and September 1st 2023. Salary is anticipated to be \$65,000 annually plus standard UW benefits.

To apply, please submit (1) a detailed letter of interest describing qualifications and experience; (2) curriculum vitae; and (3) names/contact information for at least three references. Materials should be addressed to Aaron Lyon, Ph.D., Department of Psychiatry and Behavioral Sciences, University of Washington and emailed to Roger Goosey (gooseyra@uw.edu). **Applications will be reviewed on an ongoing basis until the position is filled but should be submitted no later than June 30th for full consideration.**

The SMART Center is committed to constantly improving the extent to which it is an inclusive, safe, and engaging place for all its members. In service of this goal, we actively take responsibility for building structures and supports to dismantle systems of oppression and hold ourselves accountable to follow through with our commitments. To date, we have pursued this through avenues such as (but not limited to) continually reviewing and revising our policies and procedures to center equity and improve transparency; establishing a professional development and mentoring program for BIPOC staff; ongoing equity-oriented training for supervisors, leaders, all center members; developing a Racial Equity and Social Justice Impact Assessment for SMART projects; forming multiple workgroups devoted to addressing issues related to diversity and equity; and conducting a series of intergroup dialogues. Through this, we strive to provide an environment focused on the strengths of all SMART Center members and the identities they bring to our shared initiatives. We hope to continually grow our community with individuals who are similarly committed to this work.

*The SMART Center particularly encourages applications from individuals who are members of under-represented or minoritized groups with regard to race/ethnicity, gender, disability status, socioeconomic status, and other facets of human diversity. The University of Washington's Office of Equal Opportunity and Affirmative Action (EOAA) supports both legal compliance and a spirit of equal opportunity as it relates to **race, color, creed, religion, national origin, citizenship, sex, age, marital status, sexual orientation, gender identity or expression, disability, or veteran status**. More details are available in the [UW's Affirmative Action plan](#).*