



ACT SMARTS

Adoption of Curricular supports Toolkit: Systematic Measurement of Appropriateness and Readiness for Translation in Schools

**Project leads: Dr. Kelsey Dickson- San Diego State University
Dr. Jill Locke- University of Washington**



BACKGROUND

ACT SMART is a web-based implementation tool designed to facilitate autism evidence-based practice (EBP) adoption, preparation, and use in **community settings**.



It is effective in targeting autism EBP adoption and decision-making in community settings, but **this study aims to optimize its fit to the unique context of public schools**.

GOALS

Systematically and iteratively **redesign** the ACT SMART toolkit for middle and high schools to aid in EBP decision-making.



Prototype the refined toolkit to ensure feasibility for use in public schools.

AIM 1

Needs Assessment

22 stakeholders from 6 schools

Demonstration with focus group

4 hours, once

AIM 2 Phase 1

Adapt ACT SMART

Review Materials

Co-design workshops

AIM 2 Phase 2

Pilot Test

EBP Selection

Training

Ongoing Use

Needs Assessment

District administrators, principals, general education teachers, special education teachers, and autistic adolescents inform the adaptation of ACT SMART for fit in middle and high schools.

Adapt ACT SMART + Pilot Test Currently recruiting

An expert advisory team co-designs an adapted ACT SMART toolkit for use in public schools.

Administrators, general education teachers, special education teachers, and autistic adolescents engage in field testing of the redesigned toolkit.

If you are interested in participating, please contact actsmarter@uw.edu or scan the QR code to the right.

