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CONSIDERATIONS FOR SYSTEMATIC SCREENING PK-12: UNIVERSAL SCREENING FOR INTERNALIZING AND EXTERNALIZING BEHAVIORS IN THE COVID-19 ERA

Considerations for Systematic Screening PK-12: Universal Screening for Internalizing and Externalizing Behaviors in the COVID-19 Era

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Consideration for Systematic Screening PK-12 is part of **The Back-to-School Series - Supports for Staff, Students & Families During COVID-19**. Click [here](#) to learn more about our series of webinars on concrete strategies to strengthen connections, promote mental wellness and resilience, and support everyone in the return to schools during a global pandemic.

About the Event:

August 12, 2020

9 - 10:30am PST

In the wake of the COVID-19 pandemic, PK-12 schools across the United States closed and educators quickly pivoted to remote and continuous learning opportunities to protect students and society as a whole from the deadly coronavirus – COVID-19.

As educational leaders across the country navigate the complexities for providing instruction during the 2020-2021 academic year, questions have arisen regarding systematic screening practices. **In this presentation, we offer considerations by Lane and Oakes (2020) for conducting systematic screenings for internalizing and externalizing behaviors in the COVID-19 era.** We recommend educators continue to screen, use multiple sources of data to inform programming, and screen responsibly.

PRESENTATION MATERIALS:

- [Presentation PDF](#)
 - [Recording](#)
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About the Presenter:



Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L1 Kathleen Lynne Lane is a

Professor in the Department of Special Education at the University of Kansas and Associate Vice Chancellor for Research. Dr. Lane's research interests focus on designing, implementing, and evaluating comprehensive, integrated, three-tiered (Ci3T) models of prevention to (a) prevent the development of learning and behavior challenges and (b) respond to existing instances, with an emphasis on systematic screening. She is currently the President Elect of the Council for Exceptional Children Division for Research (CEC-DR). She is the co-editor of Remedial and Special Education and Journal of Positive Behavior Interventions. Dr. Lane has co-authored 11 books and published over 200 refereed journal articles and 40 book chapters.

Want more information and school mental health resources? Visit the Northwest MHTTC's [School Mental Health page](#) and [sign up for our monthly newsletter](#) for regular updates about events, trainings, and resources available to the Northwest region.

CONTACT US

networkoffice@mhttcnetwork.org

650-721-8692





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Funded by Substance Abuse and Mental Health Services Administration

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