



REGIONAL CENTERS 



 NORTHWEST MHTTC



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PACIFIC SOUTHWEST/NORTHWEST MHTTC'S INTERCONNECTED SYSTEMS FRAMEWORK (ISF)  
DISCUSSION HOURS

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# Pacific Southwest/Northwest MHTTC's Interconnected Systems Framework (ISF) Discussion Hours

## Pacific Southwest/Northwest MHTTC's Interconnected Systems Framework (ISF) Discussion Hours

*The **Northwest MHTTC** and **Pacific Southwest MHTTC** are excited to bring you a 5-part discussion hour series to deepen your knowledge around Interconnected Systems Framework.*

The ISF Discussion Hours are part of a collaboration between the Northwest & Pacific Southwest MHTTC's to bring you training and technical assistance on the Interconnected Systems Framework. Click [here](#) to learn more about our 3-part webinar series and access recordings and presentation materials.

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### About the Discussion Hours:

**Did you register and attend one or more of our ISF Webinar Series and want to learn and discuss more with colleagues?** Webinars are the launch of learning, and we know that while our three, **60-minute webinars** helped us gain foundational language and hear from leaders in the

field, many of you wanted the chance to share with one another, ask questions, and continue the intensive discourse needed to create transformational educational environments through ISF.

**Join us for five extension Interconnected Systems Framework Discussion Hours to deepen your knowledge.** These sessions are supported by Susan Barrett & our ISF Field Leaders, and made meaningful with your participation. Presenters & participants will share their ISF implementation challenges, celebrations, and lessons learned or learning.

- A series of five Discussion Hours for school mental health practitioners from Regions 9 and 10 who want to share experiences, resources, and ask and answer questions.
- Each ISF Discussion Hour will be hosted by an MHTTC School Mental Health Lead and supported by an ISF Field Leader.
- Each session will be themed to focus our learning and discussion.

## **When:**

- **February 20, 3:30-4:30 p.m. PST** - Kelcey Schmitz, Northwest MHTTC, Susan Barrett, National Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS)
- **March 5, 3:30-4:30 p.m. PST** - Leora Wolf-Prusan, Pacific Southwest MHTTC, Jen Kubista, current Superintendent at Central School District 13J (Oregon)
- **April 7, 3:30-4:30 p.m. PST** - Leora Wolf-Prusan, Pacific Southwest MHTTC, Kaci Fleetwood, State Coordinator for Nevada's School Climate Transformation Project (Nevada)
- **May 7, 3:30-4:30 p.m. PST** - Kelcey Schmitz, Northwest MHTTC, Tawni Barlow, Student Services Director for the Medical Lake School District (Washington)
- **June 2, 3:30-4:30 p.m. PST** - Leora Wolf-Prusan, Pacific Southwest MHTTC, Natalie Sedano, Prevention and Intervention Lead Specialist at Desert/Mountain SELPA (California)
- **August 11, 3:30-4:30 p.m. PST** - Kelcey Schmitz, Northwest MHTTC, Susan Barrett, National Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) >> **REGISTER HERE**

## **Prerequisites:**

*We strongly ask that if you are joining one or more of the ISF Discussion hours, please 1) download and read the three ISF Fact Sheets and 2) watch or listen to the three ISF Webinar*

## About the ISF Field Leaders:

**Jennifer Kubista, Ed.D., ISF Field Leader** - Northwest MHTTC Spotlight: Oregon; presented in the ISF 301 Webinar



Dr. Jennifer Kubista's educational mission, vision, and philosophy is focused on the development of the whole child, where students are academically, behaviorally, socially, and emotionally healthy, safe, engaged, supported, and challenged in their learning and achievement. This philosophy also includes the development of whole educators, where learning, growing, living, working, and leading are at the forefront as we engage in teaching and learning to support the whole child. This engagement also includes opportunities to partner with families and community for the best interest of every student, every day. Dr. Kubista is the Superintendent at Central School District 13J, located in Independence and Monmouth, OR. She is a graduate of Gonzaga University (BBA), University of Connecticut (MA.Ed), and Seattle University (Ed.D). She was recognized as an Emerging Leader (2014) and Influence Leader (2017) through the Association of Supervision and Curriculum Development (ASCD). She leads through continuous learning, relationships, equity, accountability, and collaborative processes focused on the development of the whole child.

**Kaci Fleetwood, M. Ed., BCBA, ISF Field Leader** - Pacific Southwest MHTTC Spotlight - Nevada; presented in the ISF 301 Webinar



Kaci Fleetwood, M.Ed., BCBA, is the State Coordinator for Nevada's School Climate Transformation Project. In her current role, she assists school districts across Nevada to implement and sustain Multi-Tiered Systems of Support. Kaci Fleetwood received her Master's

degree in Education in 2010, and her Bachelor's degrees in 2005 in Elementary and Special Education. Kaci Fleetwood previously worked for Washoe County School District, where she taught youth in both general and special education settings at the elementary and high school levels. After traditional teaching, she worked as an Implementation Specialist at the school-site, zone, and district levels. She holds Nevada instructional licenses in elementary education, special education, English as a second language, and literacy/reading specialist. Kaci completed her Board Certification in Behavior Analysis in 2015.

**Natalie Sedano, CAHELP, ISF Field Leader** - Pacific Southwest MHTTC Spotlight - California; presented in the ISF 201 Webinar



Natalie Sedano, CAHELP (California Association of Health and Education Linked Professions JPA), is a Prevention and Intervention Lead Specialist at Desert/Mountain Special Education and Local Plan Area (SELPA). Natalie has been in the field of education for over 14 years. She holds a Master's degree and PPS credential in Educational Counseling and in School Psychology. Natalie has worked as a special education aide, a school counselor, and an intervention specialist for at-risk youth. Natalie has been a school site and district PBIS coach. She is passionate about advancing education effectiveness by interconnecting school mental health and school-wide positive behavioral support. She is an advocate for systems and ensuring that the “whole” child is addressed.

**Susan Barrett, ISF Field Leader** - Presenter for both regions and all webinars



Susan Barrett serves as the Director for the Center on Social Behavior Supports at Old Dominion University and an Implementer Partner with the National Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS). She assists with large-scale implementation of PBIS; partners with researchers to evaluate the impact of PBIS on students, school staff, and school communities; and served on the Association of Positive Behavior Supports Board of Directors. She also co-leads the development of the Interconnected Systems Framework, mental health, and PBIS expansion effort. Susan has been published in the areas of large-scale adoption of PBIS, mental health, cost-benefit analysis, advanced tier system development, and adoption of evidence-based practices in schools.

**Tawni Barlow, ISF Field Leader** - Northwest MHTTC Spotlight - Washington; presented in the ISF 201 Webinar



Tawni Barlow is the Student Services Director for the Medical Lake School District. She oversees nursing, 504, special education and mental health services for the district. Prior to working in the education field, she worked in behavioral science, corrections, and social work for close to 20 years, specializing in crisis response, counseling, and behavior management. Tawni's experience as an administrator as well as line-level staff has given her the perspective to effectively communicate with all levels of an organization. She holds an Educational Staff Associate (ESA) certification in both school counseling and school psychology, and prior to becoming an administrator she worked as a School Psychologist in the local community. She earned a Bachelor of Liberal Studies in Humanities and a Masters of Education (M.Ed.) in counseling, with an emphasis on research, from Whitworth University, and an Educational

Specialist (Ed.S.) degree in School Psychology through Eastern Washington University. Tawni is currently an adjunct professor for Whitworth University and provides clinical supervision for the Marriage and Family therapist interns.

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**Want more information and school mental health resources?** Visit the Northwest MHTTC's **School Mental Health page** and **sign up for our monthly newsletter** for regular updates about events, trainings, and resources available to the Northwest region.

### CONTACT US

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650-721-8692



### ABOUT THE NETWORK

About the MHTTC Network

Technology Transfer and Dissemination and Implementation Science

Collaborators

### COMMUNICATION

Recent News

MHTTC Pathways Newsletter

### PROJECTS

MHTTC Areas of Focus

School Mental Health

Workforce Development

## EDUCATION

[healthknowledge.org](https://healthknowledge.org)

[Training and Events Calendar](#)

## RESOURCES

[Products & Resources Catalog](#)

[Spotlight on SAMHSA Resources](#)

## GET HELP

[988 Suicide and Crisis Lifeline](#)

[Early Serious Mental Illness Treatment Locator](#)

[findtreatment.gov](https://findtreatment.gov)

SAMHSA's National Helpline: 1-800-662-HELP (4357)

SAMHSA's Disaster Distress Helpline: 1-800-985-5990 or Text TALKWITHUS to 66746



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