



July 2020 Northwest School Mental Health Newsletter

Greetings,

The dog days of summer are here! We hope you are all staying cool and enjoying the summer sun.

As schools start to gear up for reopening (remotely, in-person, or a hybrid model), we are here to provide resources and support for school staff, students, and families. We are finalizing our line up of Fall 2020 events and trainings, but are excited to announce **two upcoming events**. The first is a two-part learning forum on Supporting School Mental Health in the Context of Racial Violence with some outstanding advocates, leaders, and school mental health workforce members. The second event is a webinar presented by Dr. Kathleen Lynne Lane on Universal Screening for Internalized and Externalizing Behaviors in the COVID-19 Era. Read more below about these two events and stay tuned for more upcoming events added to the schedule soon.

Stay safe and well, The Northwest MHTTC SMH Team

> Visit our websites: Northwest MHTTC School Mental Health University of Washington SMART Center

https://www3.thedatabank.com/dpg/689/pm.asp?id=17739&nav=1&aacwc=37155689136961301773940400108 target=

Supporting School Mental Health in the Context of Racial Violence: A Two-Part Learning Forum

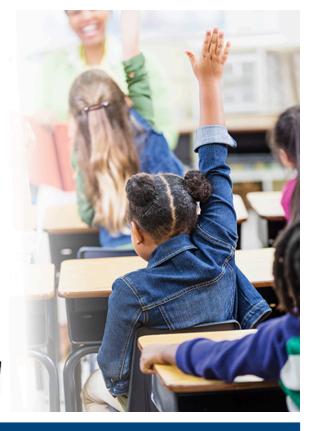
Supporting School Mental Health in the Context of Racial Violence

A TWO-PART LEARNING FORUM -

12-1:30 p.m. CT Friday, July 31 | Friday, Aug. 7

https://bit.ly/SMHRacialEquity2020

Mental Health Technology Transfer Center Network



SUPPORTING SCHOOL MENTAL HEALTH IN THE CONTEXT OF RACIAL VIOLENCE

Speaker Lineup



EBONY ADEDAYO Moderator

Session 1 | 12-1:30 p.m. CT Friday, July 31 Learning From and With Students, Caregivers, Advocates & Systems Leaders:





MELISSA

MERIN

KURT HATCH



DEIDRE FRANKLIN Session 2 | 12-1:30 p.m. CT Friday, Aug. 7 Learning From and With the School Mental Health Workforce:



BAILEY

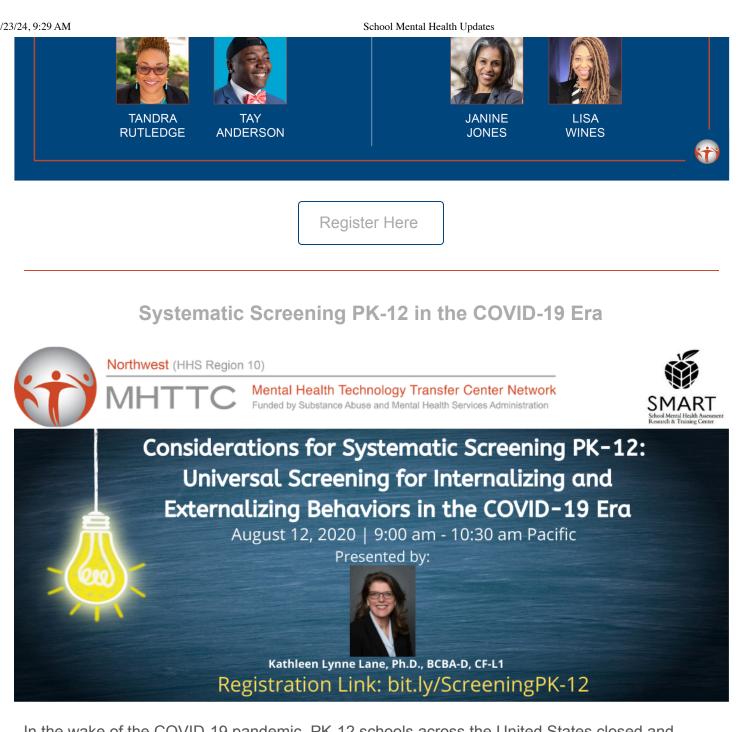


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ANGELA JONES

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In the wake of the COVID-19 pandemic, PK-12 schools across the United States closed and educators quickly pivoted to remote and continuous learning opportunities to protect students and society as a whole from the deadly coronavirus - COVID-19.

As educational leaders across the country navigate the complexities for providing instruction during the 2020-2021 academic year, guestions have arisen regarding systematic screening practices. In this presentation, we offer considerations by Lane and Oakes (2020) for conducting systematic screenings for internalizing and externalizing behaviors in the COVID-19 era. We recommend educators continue to screen, use multiple sources of data to inform programming, and screen responsibly.

Learn more and register here

July is Black, Indigenous, and People of Color Mental Health Month

Mental Health Support for Students of Color During and After the Coronavirus Pandemic

National MHTTC Network's National Minority Mental Health Awareness Month Resource Page

National MHTTC Network's Responding to COVID-19 Mental Health Disparities

Mental Health America's BIPOC Mental Health Hub

Northwest MHTTC's Racial Equity and Cultural Diversity Resource Page

The Northwest Well-Being Series

Connections During COVID-19: Mental Wellness Webinars For Families & Educators



Mental Wellness Is Critical During a Pandemic

If you missed any of the live sessions you can now watch all the recordings from the Well-Being Series.

<u>LEARN® Saves Lives Suicide Prevention Training for</u> <u>Parents/Caregivers, followed by Q&A Session with Suicide</u> <u>Prevention Experts</u>

Be Our Lunch Date? A "Think Tank" Time: A Gathering of School Mental Health Practitioners to Surface School Mental Telehealth Needs and Resources

Educator Wellness Webinars

Psychological First Aid – Listen Protect Connect/Model and Teach

Building Protective Factors for Yourself and the School Community: The School Leader Series

Student Life Skills to Survive & Thrive During COVID-19 & Beyond

Ambiguous Loss: Grieving in the Time of COVID-19, Followed by

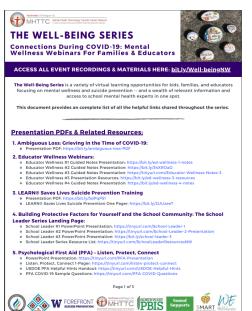
School Mental Health Updates

Live Q&A Session

<u>Resources for Supporting the Mental Health and Well-being of</u> <u>Children and Families During COVID-19</u>

Hope & Cope 2020: A free webinar for youth age 14 - 21 - June 17th, 2020

The Well-Being Series Website



Need a quick guide to access all the Well-Being Series materials?

We collected all the helpful links shared during each Well-Being Series event and created this resource to help you get to the materials and websites you need quickly.

>>Download the Helpful Links and Resources Document

New Mental Health & Well-Being Returning to School During COVID-19 Resources



https://www3.thedatabank.com/dpg/689/pm.asp?id=17739&nav=1&aacwc=37155689136961301773940400108 target=

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New England MHTTC: Back to School After COVID-19: Supporting Student & Staff Mental Health

When Learning Starts: Playbook for Health School Communities

As schools reopen, addressing COVID-19-related trauma and mental health issues will take more than mental health services

Center on PBIS Resources for Returning to School Before and After a Crisis

School Mental Health Planning for the 2020-2021 School Year During COVID-19

Strategies for Trauma-Informed Distance Learning

Mental Health Technology Transfer Center Netwo

Interconnected Systems Framework Discussion Hours: Final Event in this Series

West Coast Interconnected Systems Framework Discussion Hours: Dates and Facilitators

February 20, 2020: Kelcey Schmitz, Northwest MHTTC & Susan Barrett, National TA Center on PBIS March 5, 2020: Leora Wolf-Prusan, Pacific Southwest MHTTC & Jennifer Kubista, Superintendent at Central School District 13J (Oregon) April 7, 2020: Leora Wolf-Prusan, Pacific Southwest MHTTC & Kaci Fleetwood, State Coordinator for Nevada's School Climate Transformation Project (Nevada) May 7, 2020: Kelcey Schmitz, Northwest MHTTC Tawni Barlow, Student Services Director for the Medical Lake School District (Washington) June 2, 2020: Leora Wolf-Prusan, Pacific Southwest MHTTC & Natalie Sedano, Prevention and Intervention Lead Specialist at Desert/Mountain SELPA (California) August 11, 2020: Kelcey Schmitz, Northwest MHTTC & Susan Barrett, National TA Center on PBIS

Sponsored by:



Additional ISF Discussion Hours have been added for school mental health practitioners from Regions 9 and 10 who want to talk about their experiences, share resources, and ask and answer questions. Each ISF Discussion Hour will be hosted by an MHTTC School Mental Health Lead and supported by an ISF Field Leader.

It is strongly encouraged that you review the ISF Fact Sheets and/or listen to the ISF Webinar Series prior to joining ISF Discussion Hours. Check out the <u>ISF event page</u> for fact sheets, webinars, and other materials.

Sign up for August 11th ISF Discussion Hours

Upcoming Virtual Learning Opportunities

School-Based Health Alliance Webinars

Pacific Southwest (HHS Region 9)

See website for dates https://www3.thedatabank.com/dpg/689/pm.asp?id=17739&nav=1&aacwc=37155689136961301773940400108 target= <u>Strengthening & Adjusting PBIS Tier 1 to Build a Roadmap to Navigate the Current Reality</u> August 4, 11, & 12, 2020

<u>Summer Institute: Returning, Rebuilding, Renewing - Adapting Tiered Supports for the New and</u> <u>Now</u> August 13, 2020

DBT in Schools: Implementation of DBT STEPS-A Curriculum Online Training August 18-20, 2020

Virtual National PBIS Leadership Forum October 21-23, 2020

Did you miss a newsletter? Catch up by looking through the archives!

June 2020 May 2020 April 2020 February/March 2020 January 2020 December 2019 November 2019 October 2019 August 2019

Did you know you that in addition to the school-mental health-focused (SMH) newsletter you can also sign up for newsletters from the main Northwest MHTTC? Sign up <u>HERE</u>.



The overarching mission of the School Mental Health Assessment, Research, and Training (SMART) Center is to promote high-quality, culturally-responsive programs, practices, and policies to meet the full range of social, emotional, and behavioral (SEB) needs of students in both general and special education contexts.

The <u>UW SMART Center</u> is a national leader in developing and supporting implementation of evidence-based practices (EBPs) in schools, including prevention, early intervention, and intensive supports.



School Mental Health Updates



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Disclaimer: The views, opinions, and content expressed in this newsletter do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), the Substance Abuse and Mental Health Services Administration (SAMHSA), or the U.S. Department of Health and Human Services (HHS).



