Together 105
Integrated Teaming of Behavioral Health Services

Together 105 EDUCATIONAL SERVICE DISTRICT 105

	Purpose of Team	Role of Clinician	Appropriate Data
Tier 1 - Universal Support Team *Primary Prevention: School/ClassroomWide Systems for All Students, Staff, & Settings*	All students in the school, with a primary emphasis on prevention at tier 1. Collaboratively discuss universal support for all students as a whole. Coordinate and manage school-wide interventions in an integrated academic and social-emotional behavioral MTSS model. Review fidelity, academic, and social-emotional behavioral data at the schoolwide level and adjust the schoolwide action plan.	Teach/Consult ● Teams ● Systems ● Data ● All-Staff ● Families Provides input on the effectiveness of Tier 1 supports. Provides data and input on high needs at additional tiers. Collaborates in the implementation and development of universal support.	Universal Batched Data (Not Individual Student Data) ● LGAN - Service Summary ● ADS - Service Summary Summary of requested services from classroom presentations. Tier 1 Supports Participation Data Pre & Post Test Data
Tier 2 - Targeted Supports Team *Secondary Prevention: Specialized Group Systems*	Systems for specific students identified for additional support, with a primary emphasis on intervention at Tier 2. Coordinate and manage Tier 2 interventions in an integrated academic and social-emotional behavioral MTSS model.	Coordination/Facilitation ● Systems ● Interventions ● Training/Support for Facilitators Provides input on tier 2 interventions in the system.	Names of new referrals yet to receive services Attendance at Service Sessions With ROI: Type of Intervention Progress in Services

for Students with At-Risk Behavior	Design and monitor the effectiveness of Tier 2 interventions. Collaboratively adjust/Accommodate interventions based on effectiveness.	Provides updates and progress monitoring of students currently in Tier 2 support. Collaborates in placing students into Tier 2 support.	Changes in Symptoms ● GAD-7 ● PHQ-9 ● CATS ● PSC-17 ● GAIN-SS Recommendations for next steps Other outside services being provided (if known)
Tier 3 - Intensive Supports Team *Tertiary Prevention: Specialized Individualized Systems for Students with High-Risk Behavior*	Systems for specific students requiring additional support, with a primary emphasis on intervention at Tier 3. Coordinate and manage Tier 3 interventions in an integrated academic and social-emotional behavioral MTSS model. Design and monitor the effectiveness of Tier 3 interventions.	Facilitation ● Individual students teams ● Direct Service Provides input on tier 3 interventions in the system. Provides updates and progress monitoring of students currently in Tier 3 support. Collaborates in placing students into Tier 3 support.	Names of new referrals yet to receive services to identify and address barriers Attendance at Service Sessions With ROI: Type of Intervention Progress in Services Changes in Symptoms ● GAD-7 ● PHQ-9 ● CATS ● PSC-17 ● GAIN-SS Recommendations for next steps Other outside services being provided